

Advancing Research to Build a Better World

Research Newsletter
January 2019

Research Office
Hong Kong Shue Yan University

Address : 10 Wai Tsui Crescent, Braemar Hill, North Point, Hong Kong
Website : <https://ro.hksyu.edu/en/>
Email : ro@hksyu.edu

This Newsletter contains information as of January 2019



香港樹仁大學
HONG KONG SHUE YAN UNIVERSITY



CONTENTS

Academic Vice-President's Message	4
Message from the Director of University Research	5
Impact Case Studies	6
Research Projects Funded by Research Grants Council (RGC)	20
* Institutional Development Scheme (IDS)	
* Faculty Development Scheme (FDS)	
* Inter-Institutional Development Scheme (IIDS)	
Report on the RGC's Visit	46
Externally Funded Projects	49
Conferences, Seminars and Symposiums	52
New Books	62
Excellent Research Conducted by SYU Students	66



Academic Vice-President's Message

As Shue Yan continues to sustain the dynamism of its research, a clear niche has begun to evolve in the shape and form of interdisciplinarity. The first and major spur to this development came in 2014 when the University was awarded an Institutional Development Scheme (IDS) grant for the construction of an interdisciplinary research platform. The scheme, which was completed in 2017, brought together the disciplines of counselling, psychology, law and business to explore the role of neuroscience in brain-based learning, negotiation and mediation. Under the scheme, the University was visited by 27 internationally renowned scholars and academics who conducted 7 public lectures, 37 workshops, tutorials and seminars. These provided substantial inspiration to colleagues, and resulted in 36 articles and chapters being published in journals and books, and a large number of academic and quasi-academic services (including staff training, psychological counselling, and research) were directly provided to community groups. The Centre for Interdisciplinary Research is housed in the University's Research Complex.

Interdisciplinary research has taken root at Shue Yan not because it is the "trendy" way in research development, but because as a small university, interdisciplinary collaboration is both crucial and practical for colleagues to develop and enhance their research repertoire. Therefore, on the strength of our first successful IDS, we were awarded another in 2016 to construct the Centre of Interdisciplinary Research in Evidence-Based Practice (EBP). EBP research first became popular in the health care sector and quickly spread to social services and education. Currently, a number of cluster research projects (such as youth and drug treatment) at Shue Yan adopt the EBP approach. The



Professor Sun Tien Lun, Catherine

collaboration between disciplines is in itself an exciting adventure, and I am certain that as the collaboration blossoms, we will be in a position to provide empirical evidence to guide practice in drug treatment, youth social work, youth counselling, and so on.

Apart from interdisciplinary research at the university level, colleagues from different disciplines or from different areas in the same discipline also do collaborative research. This enriches and enhances research capabilities all round.

As you further read this newsletter, you will also note that colleagues since the last Newsletter have engaged in individual research projects with varying degrees of social impact. The collective output has been impressive.

The momentum for research at Shue Yan is building up at a steady and sustainable pace. However, although our research infrastructure is sturdy, there is definitely room for further improvement, and we hope to focus on this in the next year or two.

As a teaching-led research-active Liberal Arts University, Shue Yan has two main features. Firstly, the University encourages colleagues to conduct research that benefits communities and serves the needs of professional associations, NGOs, governments, as well as voluntary organizations. Our colleagues' research is meant to



Professor Chan Ching, Selina

empower marginalized and underprivileged social groups, and to help build a better future for our society. The University not only encourages research findings to be published in academic outlets, but also to be actively disseminated to communities, practitioners, policy makers, and the media. Evidently, our colleagues' research has made an impact in various ways, such as in shaping the development of professional practices, contributing to policy changes and transforming the attitude of social groups or the conventional practices of local communities in a positive way. Second, both our undergraduate and postgraduate students are given opportunities to learn through participating in their professors' research projects. They are encouraged to be engaged in different research-related learning activities, such as fieldwork, interviews, experiments as well as conceptualizing research problems. The University is heartened to learn that quite a number of our undergraduate students presented their research findings at international conferences and some even published refereed articles with their supervisors. This learning process has enabled students to sharpen their analytical ability and writing skills, which are highly beneficial for their future careers.

Message from the Director of University Research



Impact Case Studies

Seven selected impact case studies showcase research in Sociology, Anthropology, Psychology and Human Research Management and how they have had an impact on Hong Kong, Macau, China and Singapore. These cases celebrate the wide range of impact the University has on public education in cultural heritage, supporting disadvantaged social groups and the career development of youths.

Public Education in Cultural Heritage

Professor Chan Ching, Selina
Dr. Hui Yew Foong

Supporting Disadvantaged Social Groups

Professor Cheung Yuet-wah
Dr. Zhou Dehui, Ruth
Dr. Lau Pui Yan, Flora

Career Development of Youths

Dr. Peng Zhengmin, Kelly
Dr. Cheung Wai Leung, Raysen

Public Education in Cultural Heritage



Professor Chan Ching, Selina¹

Department of Sociology

Impact on Public Education of Intangible Cultural Heritage in Hong Kong

Professor Selina Chan is the pioneer in research on the Chaozhou Hungry Ghosts Festival (Yulan Festival) as an intangible cultural heritage in Hong Kong.² She argues that the festival is not only rich in its religious meanings, but also has fascinating social and political implications. The festival carries the economic memories of early immigrants in Hong Kong and reveals Hong Kong's collective memories of disasters. Her research also suggests that memories of the festival act as a symbol of Hong Kong heritage in shaping different levels of cultural identities in the post-colonial era. These findings have had significant impact on public education in intangible cultural heritage.

Facilitating students' understanding of the festival through the general education course in secondary schools

The supplementary text (Hong Kong Yulan Culture and Contemporary Society) for the general education course in secondary schools cites her book as a reference. This supplementary text was distributed by the Federation of Hong Kong Chiu Chow Community Organization to 423 secondary schools in Hong Kong for a better understanding of the festival as intangible cultural heritage. Besides, 777 copies were distributed to secondary schools in Taiwan, Korea and Thailand to promote their understanding of the festival in Hong Kong.

Promoting public education of intangible cultural heritage at the Hong Kong History Museum

Prof. Chan's publications are widely accessed by museum curators for exhibitions involving the festival and Hong Kong history in general. The communal and innovative aspects of the festival described in her work will be displayed in the Exhibition Gallery of Hong Kong Stories at the Hong Kong History Museum in late 2022 for two years, and thus will help to shape public understanding of the festival.

Enhancing the learning of public history through enriching the content of Hungry Ghosts Festival cultural tours operated by NGOs

Prof. Chan's publications have been used by NGO workers on cultural heritage in the planning of cultural tours. At the invitation of the Conservancy Association, she delivered a public lecture entitled "Chaozhou Hungry Ghosts Festival: Intangible Cultural Heritage, Collective Memories and Identities" on 7 August 2016. The talk was uploaded to youtube for public viewing and was also used as an internal teaching resource by the Conservancy Association in the planning of cultural tours on the festival.

¹ Professor Chan served as a member in the Intangible Cultural Heritage Advisory Committee in HKSAR government from 2008-2014. She is currently a council member of the Lord Wilson Heritage Trust and a member of the Expert Member Panel in the Renovation of the Permanent Exhibition at the Hong Kong History Museum.

² Her research on the Chaozhou Hungry Ghosts Festival in 2012-2015 was commissioned by the Federation of Hong Kong Chiu Chow Community Organizations. It was supported with funding from the Jockey Club Charities Trust.

Raising public awareness of the social and cultural meanings of the festival through lectures to senior civil servants (including policy makers) and the general public

- The National Studies and Training Services Unit of the Civil Service Training and Development Institute under the Civil Service Bureau of the Hong Kong Government invited Professor Chan to give a lecture on the “Chaozhou Hungry Ghosts Festival: Collective Memories, Intangible Cultural Heritage and Identities” on 12 December 2016 at its North Point Government Office. A total of 111 civil servants from 32 different bureaus and departments attended the lecture. The majority were civil servants in middle to senior management levels from the Housing Department, Lands Department, Environmental Protection Department, Hong Kong Police Force and Social Welfare Department. In the post-lecture evaluation, 99 percent of them found the lecture to have been very good and 57% rated it an excellent talk. Some found the talk very useful for community development. Comments from the audience included the following statements: “the lecture is helpful for community development and local construction”, “enhances civil servants’ understanding of society”, etc.
- A book launch seminar was conducted by Prof. Chan at the Yaumati Branch of Chung Hwa Bookstore on 11 May 2016. It attracted over 50 members of the public and offered them an opportunity to understand the social and political meanings of the festival.



- In response to an invitation from the Hong Kong Public Library, Prof. Chan presented her findings at the public library in Mongkok on 27 May 2017. The lecture was well-received by more than 60 members of the public.
- A public lecture by Professor Chan organized by the Lord Wilson Heritage Trust was attended by over 100 people from all walks of life on 25 August 2018. It was also broadcasted live on Facebook has received more than 1,232 views.
- The Lord Wilson Heritage Trust invited Prof. Chan to be the guide for a 20-person cultural tour on the Hungry Ghosts Festival held in Causeway Bay on 31 August 2018. The tour enhanced public knowledge on the festival.
- Prof. Chan gave a public lecture at an event organized by the Hong Kong History Museum, the Asia Pacific Research Institute (Chinese University of Hong Kong), and the Pun Sutong Shanghai-Hong Kong Economic Policy Research Institute (Lingnan University) on 29 December 2018. It attracted around 200 attendees from all walks of life and was also enthusiastically received.

Publications:

- 2018. “Heritagizing the Chaozhou Hungry Ghosts Festival in Hong Kong.” Chinese Heritage in the Making: Experiences, Negotiations and Contestations. Amsterdam: University Press.
- 2017. “Moral Taste: Food for Ghosts in Hong Kong’s Chaozhou Hungry Ghosts Festival.” The Journal of Chinese Dietary Culture 13(2):52-85.
- 2015. Chaozhou Hungry Ghosts Festival: Collective Memories, Intangible Cultural Heritage and Identities. (潮籍孟蘭勝會：集體回憶、非物質文化與身份認同). Hong Kong (香港): Chung Hwa Book Co. (HK) Ltd (中華書局).



Dr. Hui Yew Foong
Department of Sociology

Cemeteries as Heritage: Influencing Policy-Makers, Promoting Awareness among the Public and Educating Students in Singapore

When the Singapore government was planning to build an eight-lane highway through Bukit Brown and Seh Ong Cemeteries in 2011, it commissioned Dr. Hui Yew-Foong to document the affected graves and conduct research on the Cemeteries. Dr. Hui was chosen on the recommendation of the Singapore Heritage Society, based on the strength of his earlier experience documenting Kwong Hou Sua, the last Chaozhou cemetery in Singapore in 2008-2009.

The “Project for the Documentation of Bukit Brown and Seh Ong Cemeteries”, designed with a holistic approach in mind, included documentation of: i) inscriptions and cultural features of graves; ii) the religio-cultural life and memories associated with the cemetery; and iii) rituals associated with exhumation and re-interment of remains. The project was a multi-disciplinary one that organized epigraphic studies, genealogy studies, ethnography, oral history, architectural history, media studies and visual sociology within a geographic information system framework. Such a comprehensive documentation of cemeteries is the first of its kind in the world, and so far, the project has resulted in two publications. Three more are forthcoming.

Influencing Policy-Makers through Briefings on the Heritage Value of the Cemeteries

As the documentation project progressed, Dr. Hui continually updated stakeholders on key findings by briefing an Advisory Committee that consisted of government agencies and civil society organizations. Through such briefings, these stakeholders were apprised of the heritage value of Bukit Brown and Seh Ong Cemeteries. Some briefings were conducted on-site for high government officials, such as the one given to then-Senior Minister of State for National Development, Mr Tan Chuan-Jin, on 3 February 2012. (A YouTube video of the visit is available here: <https://www.youtube.com/watch?v=2z5VxfTsFGM>. There were 1815 views as of 20 December 2018). The knowledge generated on the heritage

value of the Cemeteries will be taken into consideration where urban planning affecting the Cemeteries and where their future are concerned.

Promoting Awareness of the Heritage Value of the Cemeteries Leading to a Greater Sense of Belonging

Furthermore, through public forums and talks, an exhibition and a website, Dr. Hui and his team promoted awareness of the heritage value of the Cemeteries. The overall idea was to help Singaporeans gain an understanding of the Cemeteries as part of Singapore’s heritage, and as a result, acquire a stronger sense of place and of belonging in Singapore.

- Public Forums and Talks

Dr. Hui participated in such public events either as a panel speaker or as the key speaker, updating the interested public and civil society on the progress and findings of the documentation work. A select list of the events is as follows:

- 14 April 2012: “The Cost and Value of Heritage in Singapore—The Belitung Shipwreck and Bukit Brown”, Singapore Management University, organized by the Singapore Heritage Society. (Estimated audience: 150)
- 19 May 2012: “Cultural Salon – Bukit Brown: A Dialogue on Space and Value” (in Mandarin), National Library, Singapore, co-organized by the Singapore Society of Asian Studies and the National Library Board. (Estimated audience: 80)
- 26 June 2012: “Moving House”, National University of Singapore (NUS), co-organized by NUS Museum and All Things Bukit Brown. (Estimated audience: 150)
- 8 September 2012: “Active Citizenship: For a Better Community, For a Better World”, SIM University, organized by the School of Arts and Social Sciences, SIM University. (Estimated audience: 200)
- 20 January 2013: “Celebrating Bukit Brown”, The Substation, co-organized by the Singapore Heritage Society and All Things Bukit Brown. (Estimated audience: 120)
- 6-7 July 2013: “Bukit Brown: Our Roots, Our Future”, Chui Huay Lim

Club, co-organized by Chui Huay Lim Club and All Things Bukit Brown. (Estimated audience: 120)

18 April 2015: "Heritage in Singapore – Saving History to Build a Nation", co-organized by the International Commission on Monuments and Sites (Singapore) and the National Heritage Board, Singapore. (Estimated audience: 120)

30 October 2015: "Great Peranakans Lecture Series – In Life and in Death: The Peranakans and Bukit Brown Cemetery", Peranakan Museum, organized by the Peranakan Museum, Singapore. (Estimated audience: 100)

- Exhibition

Dr. Hui and his team also curated an exhibition that was held at the National Library from 19 July to 10 October 2014. The guest-of-honour for the launch of the exhibition on 19 July was then-Minister of State for National Development, Mr Desmond Lee. To extend the reach of the exhibition to residents in the heartlands of Singapore, who usually would not visit the Cemeteries or come into contact with related forums and talks, the exhibition also travelled to four regional libraries from October 2014 to January 2015. Over the course of more than six months, this exhibition reached more than an estimated 15,000 people.



Dr. Hui bringing Minister of State for National Development, Mr Desmond Lee, on a tour of the exhibition at the National Library.

- Website

A website – www.bukitbrown.info – was set up in 2013 to share information from the documentation work. This reaches out to the Internet-savvy public and continues to be a resource for visitors (whether from Singapore or overseas) to learn more about the Cemeteries. The estimated average number of page views for this website in 2018 was 5,000 per month.

Educating Students on the Heritage Value of the Cemeteries

Dr. Hui has also been involved in lecturing, mentoring, supervising and advising students at secondary to graduate levels, impressing on them the heritage value of the Cemeteries. Among such educational activities were: lecturing to more than 400 students from the Raffles Girls' School; mentoring students from the Nanyang Girls' School and Temasek Junior College through on-site experiential learning at the Cemeteries; lecturing to students at the History and Sociology Departments of the National University of Singapore (NUS); bringing students from the History Department of NUS on a tour of the Cemeteries; supervising Master of Architecture candidates from NUS on tomb architecture (some drawings have been posted on <https://bukitbrown2060.wordpress.com/2012/02/16/samples-of-documentation-drawings/>); and advising landscape architecture graduate students from NUS on their projects, which resulted in a publication entitled *Bukit Brown Landscape Scenarios* that explored different ways of revitalizing the Cemeteries for different people.



Dr. Hui explaining to students from Temasek Junior College the heritage value of graves at the Bukit Brown and Seh Ong Cemeteries.

Publications:

Hui, Yew-Foong. "Debating Bukit Brown: Bringing a Cemetery to Life in Singapore". *The Newsletter*, No.62 (2012), p. 44.

Hui, Yew-Foong. "Recording for Posterity": the peranakan, 2012 Issue 2, pp. 17-19.

Hui, Yew-Foong. "An Essay on the Development of Cemetery Research and Documentation in Singapore". In *Heritage in Singapore: Saving History to Build a Nation*, edited by Lim Chen Sian. Singapore: National Museum of Singapore & ICOMOS Singapore, forthcoming.

Hui, Yew-Foong. "Bukit Brown Chronicles: A Brief Cultural History of the Chinese in Singapore through the Lens of a Cemetery". In *A General History of the Chinese in Singapore*, edited by Kwa Chong Guan and Kua Bak Lim. Singapore: Singapore Federation of Chinese Clan Associations & World Scientific Publishing, 2019.

Hui, Yew-Foong. *Documenting Bukit Brown: Exploring New Horizons of Knowledge*. Singapore: ISEAS – Yusof Ishak Institute, forthcoming.

Supporting Disadvantaged Social Groups



Professor Cheung Yuet Wah

Department of Sociology

Raising Awareness of the Importance of Post-treatment Relapse Prevention for Young Rehabilitated Drug Abusers in Hong Kong

Among the drug studies previously conducted by Professor Yuet-Wah Cheung in collaboration with Professor Nicole Cheung of The Chinese University of Hong Kong, two longitudinal projects have borne special implications for drug treatment and rehabilitation services.³ The first project (conducted in 2000-2003) studied a sample of 571 heroin drug addicts (baseline of three waves of interviews) and found that self-efficacy, social capital, life satisfaction, and correct job attitude were protective factors for continuation of drug use (Cheung, YW, *A Brighter Side*, Hong Kong: The Chinese University Press, 2009). These recommendations have, to various extents, been adopted in various treatment and rehabilitation services provided by NGOs, such as psychosocial training emphasizing positive group and peer support; vocational training for developing positive work attitude and reintegration into society; and raising life satisfaction. In particular, SARDA (Society for the Aid & Rehabilitation of Drug Abusers, the largest NGO T&R agency in Hong Kong) has stated in its 2012 Year Plan of its Counselling Service for MTP (Methadone Treatment Programme) Patients that "We help our clients to increase satisfaction in family relationships, recreational activities, social networks and vocation for reducing the probability of continuing or resuming drug use".

The significance of "life satisfaction" as a strong predictor for discontinuation of drug use is also evident in the second longitudinal study (conducted in 2009-2012) of a sample of 751 (baseline of six waves of interviews) young psychoactive drug abusers. Data of the study were later re-analyzed and published as a book (Cheung, YW & Nicole Cheung, *Psychoactive Drug Abuse in Hong Kong*, Singapore: Springer, 2018). Life satisfaction as a strong protective factor against relapse is an important clue for developing a model that can strengthen existing relapse prevention strategies. If the life satisfaction of young treated addicts can be enhanced after they finish their treatment programmes, then they should be able to guard themselves against subsequent relapses.

The finding of a strong relationship between life satisfaction and continuation/discontinuation of drug use has been disseminated to a large audience in the drug field, ranging from the Commissioner for Narcotics of Narcotics Division, to staff of a large number of agencies, including SARDA, the largest NGO T&R agency in Hong Kong. Awareness of the finding has stimulated them to find ways to enhance the life satisfaction of their clients after they have finished the programmes.

³ Professor Cheung has in the past 20 years served as Member of Action Committee Against Narcotics (ACAN), Chair of Research Advisory Group (RAG) of Narcotics Division, Member of Executive Committee of SARDA, and Chair of Research Committee of SARDA. He has been frequently consulted by Narcotics Division, SARDA, and other NGOs. Dr. Nicole W.T. Cheung has served on the Commission on Youth, and Treatment and Rehabilitation Subcommittee of ACAN. Currently, she is a member of the Research Advisory Group of Narcotics Division.

- Book launch of *Psychoactive Drug Abuse in Hong Kong* (based on re-analysis of data of the 2nd longitudinal study) (4/6/2018)

Title of presentation: A Closer Look at Psychoactive Drug Abuse in Hong Kong

No. of attending audience: 50, including Commissioner for Narcotics and her staff, staff of SARDA and other agencies



- Staff meeting of SARDA (23/8/2018)

Title of presentation: Sharing of the findings with SARDA staff

No. of attending audience: 40, including frontline social workers and administrators of SARDA



- Drug Liaison Committee meeting, organized by Narcotics Division (14/11/2018)

Title of presentation: Post-treatment Relapse Prevention: What More Can We Do?

No. of attending audience: 40, all agency representatives

- Meeting with Caritas HK staff (11/12/2018)

Consulted on issues of drug abusing mothers; Prof. Cheung also presented his life satisfaction findings and introduced his post-treatment relapse prevention plan; Mr. Leung gave a very positive response to the "life planning" approach for treated clients. He would inform his head in Caritas about this, and would arrange for him to meet with Prof. Cheung to discuss how his organization could participate in the effectiveness study by providing the study with departing clients.

No. of attending audience: 3, Mr. Wai-leung Chan, Service Head, Youth and Community Service, Community Development Service, Caritas HK, and two staff members.

Publications:

Cheung Yuet-Wah and Nicole W.T. Cheung

2018 *Psychoactive Drug Abuse in Hong Kong: Life Satisfaction and Drug Use*. Singapore: Springer.

Cheung Yuet-Wah and Nicole W.T. Cheung

2018 "Adolescent drug abuse in Hong Kong: Prevalence, psychosocial correlates and prevention." *Journal of Adolescent Health*, forthcoming.



Dr. Zhou Dehui, Ruth

Department of Counselling and Psychology

Supporting Family Caregivers to Enhance Mental Health Care for People with Schizophrenia

Dr. Ruth Dehui Zhou, in collaboration with Dr. Marcus Yu Lung Chiu at the City University of Hong Kong, received funding from RGC to conduct a project entitled "Empowering Caregivers of People with Schizophrenia: Comparing Intervention Effectiveness of Family Link Education Programme (FLEP), Collective Narrative Practice Group (CNPG) and Integrative Peer Support Growth Group (IPSGG)". The research findings show that these three intervention approaches each have their unique strength in supporting caregivers of people with schizophrenia. Among them, the Integrative Peer Support Growth Group (IPSGG) emphasizes both training in mental health knowledge and exploring the inner resource of caregivers. This approach has shown a longer-term effect on helping them explore their inner resource, improving the positive caregiving experience, and strengthening their family coping skills than existing psychoeducational and narrative interventions for caregiver support.

Improving family relationship and facilitating the recovery of schizophrenia outpatients

Mental health nurses and psychiatrists implemented the integrative caregiving support group intervention developed by the research team, at the East Kowloon Psychiatric Centre from January 2016 to May 2018. As many as 194 family caregivers were involved. The mental health professionals recognized not only the improved family coping skills of the caregiver participants who took part in the intervention groups, but also the positive effect on the schizophrenia outpatients whom they were taking care of. The representative from Kwai Chung Hospital reported at the International Conference on Recovery-oriented Services and Policy Planning in Mental Health at

the University of Hong Kong on 12 January 2018 that an improved family relationship and a stronger determination for recovery on the part of the schizophrenia outpatients were clearly notable.

Raising awareness among mental health professionals in Asia on the support to caregivers

- Psychiatrists and mental health nurses at the Hong Kong East Kowloon Psychiatric Centre cited the research results to clinical professionals at the Hospital Convention 2018 held in Hong Kong on 7-8 May and mentioned the importance of supporting family caregivers of people with mental health issues.
- Family caregiver groups in Taiwan, Malaysia, and Thailand indicated their interest in the idea of an integrative caregiver support group after learning of the research results of the project team, at the International Conference on Recovery-oriented Services and Policy Planning in Mental Health at the University of Hong Kong on 12 January 2018.
- Dr. Zhou was invited by the Wuhan Mental Health Center to give talks on her research findings to several psychiatrists and around 30 mental health nurses on 14 August 2018. She also shared findings with more than 30 social workers from different districts in the Wuhan area on 16 October 2018. These lectures were well-received and raised awareness among professionals and social workers on the importance of support being given to caregivers of mental health patients.
- At the invitation of the rehabilitation department of the Wuhan Mental Health Center, Dr. Zhou and two Family Link volunteers conducted an intensive training programme for caregivers of 30 families with schizophrenia patients on 15-17 August 2018. The training was well-received and the Wuhan Evening News, a newspaper which has a daily circulation of around 230,000 copies, reported the event. On 8 October 2018, Chutian Metropolis Daily,



a newspaper with a daily circulation of around 500,000 copies, published a personal interview on Dr. Zhou and her work with family caregivers.

- Dr. Chiu also presented his work with family caregivers and offered a short summary of the findings of this project to 80 attendees at the Symposium: Greater Bay Area Mental Health Services Development and Challenges, at Macau Polytechnic on 30 November to 1 December 2018.

Improving the health care programme for schizophrenia outpatients by introducing additional support to caregivers

- The rehabilitation centre of the Wuhan Mental Health Hospital contacted the research team and plans to strengthen caregiver support by adopting its caregiver support programme.
- The medical officer in charge of Zhuhai Mental Health Centre contacted the research team and has plans to adopt its caregiver support education programme and to collaborate with the research team on caregiver support research.

Publications:

Zhou, D. H. R. Lo, T. L. W., Chiu, Y. L. M. & Lo, W. F. A. (In Press). Voyage of recovery: Healing of Psychosis. Hong Kong: City University of Hong Kong Press.

Zhou, D. H. R. & Wong, S. S. (In Press). Stories of family caregivers: Theatre of life. In D. H. R. Zhou, T. L. W. Lo, Y. L. M. Chiu, & W. F. A. Lo. (In Press). Voyage of recovery: Healing of Psychosis. Hong Kong: City University of Hong Kong Press.



Raising Understanding of Ethnic Minorities and Asylum Seekers among the Public, NGOs, and Policymakers

Dr. Flora Lau has been conducting research on ethnic minorities since 2014. She worked in 2014-2015 on a project entitled "Breaking through the barriers – ethnic minority success stories and their implications for policy intervention in Hong Kong", funded by the Equal Opportunities Commission (EOC). In the fall of 2015, Dr. Flora Lau was awarded a competitive two-year research grant to work on a project entitled "People without identity: Exploring the social experiences of asylum seekers in Hong Kong", by the Research Grant Council (RGC) under the Faculty Development Scheme (FDS).

As a result of these two projects, a report, a journal article, and a book chapter in a peer-reviewed international publication were published. Dr. Lau pinpointed the difficulties encountered by ethnic minorities in education and the workplace in Hong Kong and advocated some remedial measures. She also explored the daily life experiences, social networks and the change of identity of asylum seekers in Hong Kong. She argued that the lack of general knowledge about asylum seekers' home countries led to slow processing of political asylum applications by the Hong Kong Immigration Department and to the rise in judicial queries and appeal cases. Her research therefore advocates better databases at the Hong Kong Immigration Department regarding each home country.

Arousing public awareness of difficulties encountered by ethnic minorities in education and the workplace in Hong Kong

Dr. Lau's findings were presented in a press release by EOC on 7 July 2015. The role of positive personal attributes and social network, as well as the presence of ethnic minority role models were particularly mentioned. The report can be accessed on the EOC website: <http://www.eoc.org.hk/eoc/GraphicsFolder/ShowContent.aspx?ItemID=13157>.

Informing and influencing an NGO, a statutory body, and a political party in formulating policy recommendations on the issue of ethnic minorities

Dr. Lau's findings were cited by Unison, a local leading NGO for ethnic minorities in a policy recommendation paper submitted to the Legislative Council of Hong Kong in 2017, with the title 'Submission on "Employment support services for ethnic minorities" to the Legislative Council Subcommittee on Rights of Ethnic Minorities' (LC Paper No. CB(2)562/16-17(01)). A research finding is particularly mentioned in the paper concerning language being a common barrier for integration into the community and the workplace. The research has also been cited by the Democratic Alliance for the Betterment of Hong Kong in August 2018 in their report on the difficulties faced by ethnic minorities.

Influencing the perspectives of commentators on asylum-seeking policies

The research findings on asylum seekers were disseminated by four major local media, i.e. South China Morning Post, HK01, Ming Pao and Apple Daily in December 2017. In particular, Dr. Lau's arguments to remedy insufficient knowledge and to aid the subsequent enhancement of the chance to judicial appeals were cited in Kung Kao Po, the Catholic Hong Kong Diocese weekly newspaper, issue 3899 in November 2018, which is sold among Chinese Catholics worldwide and circulated online.

Publications:

Lau, P.Y.F. and Gheorghiu, I. (2018) 'Vanishing Selves under Hong Kong's Unified Screening Mechanism', *Cultural Diversity in China*, 3(1): 21-29.

(中文譯本) 劉佩欣·尤莉亞·喬治烏 (2018) 「香港免遣返聲請者在統一審核機制下消失的自我」, *Cultural Diversity in China*, 3(1): 30-35.

Lau, P.Y.F. (2015) 'Personal merits and social capital: The experiences of getting ahead among South Asians Minorities in Hong Kong', Johnson, C. (Ed.) *Social Capital: Global Perspectives, Management Strategies and Effectiveness*. New York: Nova Science Publisher, pp.145-56.

Lau, P.Y.F. (2015) *Breaking through the Barriers – Ethnic Minority Success Stories and their Implications for Policy Intervention in Hong Kong*. Final Report for Funding Programmes of Research Projects on Equal Opportunities 2013-14. Hong Kong: Equal Opportunities Commission.

Career Development of Youths



Dr. Peng Zhengmin, Kelly

Department of Business Administration

Enhancing Professional Career Services for Youths Over 10 Years Old in Hong Kong, Macau, and Mainland China

Since 2008, Dr. Kelly Z. Peng and her research team have conducted three research projects in career development for youths with funding from three governments, i.e. Hong Kong Special Administration Region (HKSAR)⁴, Macau Special Administration Region (MSAR)⁵, and Mainland China⁶. She produced five journal articles and a book⁷ analyzing how career interests, career maturity and emotional intelligence can jointly lead to job attainment and well-being in the workplace. With the development of an effective career assessment kit with job-matching guidance for the career counseling and guidance for youths, her research has made a significant impact on the provision of better career services for youths in various Chinese societies.

- Developing the research-based career assessment kit to support youth career service

In 2008 and 2009, the Hong Kong and Macau governments commissioned two projects for research on career choices among youths. Their overall aim was to provide better career orientation and

employment support for youths who have not been able to pursue a university education. Dr. Peng's team therefore developed a career assessment kit that included career interests, emotional intelligence, personality, career maturity and other personal characteristics. The resulting profiles match with a certain (group) of job(s) available on the market. The assessment kit is also available as online software.



- Enhancing professional career services for youths through the career assessment kit

The career assessment kit, as prerequisite for career counseling and guidance service, can help career counselors understand the potential and abilities of youth clients (15 to 29 years old). In turn, this helps to provide more personalized career orientation and employment support.

- In 2008, the career assessment kit was fully adopted by Youth Employment Start (Y.E.S., operated by Labour Department, HKSAR Government) centres to provide professional career counseling and guidance services specifically for youths (https://www.e-start.gov.hk/v4/en/v3_services_basic.htm). The improved career service with the career assessment kit has since then been provided to 63,636 youths. About 5,000 youths register for the service per year (ref. Labour Department Annual Reports 2017).

- In 2009, all youth community centres operated by Education and Youth Bureau, MSAR Government have employed the career assessment kit (<http://www.dsej.gov.mo/cj/cjh/act2.html?timeis=Mon%20Dec%2017%2016:00:07%20GMT+08:00%202018&>). The Bureau also recommends the kit to all secondary schools to improve career counseling services.
- Since 2010, the career assessment kit for career services can be accessed online by various Non-Government Organizations (NGOs) under the Youth Work Experience and Training (YPTP) Scheme (Launched by the Labour Department, HKSAR government, <https://www.yes.labour.gov.hk/YETP/TB/TBscat>). Up to 2016, about 220,000 young people (at sub-degree level or below) have benefitted from the YETP scheme (ref. Labour Department Annual Reports 1999 to 2016, HKSAR Government).

- Facilitating career counselors in improving career services with the job-matching approach of the career assessment kit

Given that the major objective of career counselors is to improve their clients' employability, it is imperative that they have specific recommendations in career choice and orientation to provide. As there is no specific international research and practices that take into account Hong Kong and Macao's cultural backgrounds and regional/industrial infrastructures, extensive and systematic work has been done to match the results of the career assessment kit with available vacancies in the Hong Kong and Macao job markets. Optimally, a particular youth with specific career interests, emotional intelligence, personality and other personal characteristics is recommended for one or several specific job types. Through this job-matching approach, the kit, along with professional guidance, help career counselors formulate or modify training and career plans for a specific client, and provide him or her with specific career choice recommendations. Under the Youth Work Experience and Training (YPTP) Scheme, for example, more than 400 career counselors (registered social workers from various NGOs) have received training on the assessment instruments and job-matching guidance provided by our research team since 2011. Indeed, 50-60% of the social workers have reported the team's training have been helpful for career service enhancements.

- Supporting high school students in making university major choices

In 2013, our research team also obtained the National Social Science Fund of China, aimed at exploring factors affecting the ability of university students in attaining jobs. Dr. Peng's team soon noticed

that many undergraduates did have difficulty in choosing their university major. The team was invited to visit a famous private high school in Chengdu and used its assessment kit to help students understand their potential career alternatives before joining a university. Such assistance has inspired the school management to launch a new project named "High School-University Connective Assistance Program" aimed at facilitating university major choices among students through better understanding of their career aspirations. The high school also stressed that the highlighting in our



research of the powerful linkage between parents and child when it comes to career choices has been very helpful. Dr. Peng has written a series of articles during 5-12 May 2017 in AM730, a newspaper in Hong Kong, to advise DSE students on how to make major choices by understanding the link between career interest and potential career choices.

In the over 10 years journey, Dr. Peng and her research team have successfully linked rigorous research to different community needs across Hong Kong, Macau, and Mainland China.

Publications:

Liu, L. Y., Peng, K. Z., Wong, C. S., & Mao, Y. (2017). Different forms of relationship between vocational interests and career maturity in Chinese context. *Journal of Career Development*, 44(5), 425-439.

Liu, L. Y., Peng, K. Z., & Wong, C. S. (2014). Career maturity and job attainment: The moderating roles of emotional intelligence and social vocational interest. *International Journal for Educational and Vocational Guidance*, 14(3), 293-307.

Wong, C. S., Wong, P. M., & Peng, K. Z. (2011). An Exploratory Study on the Relationship between Parents' Career Interests and the Career Interests of Young Adults. *International Journal of Educational and Vocational Guidance*, 11(1), 39-54.

Wong, C. S., Wong, P. M., & Peng, K. Z. (2010). Effect of middle-level leader and teacher emotional intelligence on school teachers' job satisfaction: The case of Hong Kong. *Educational Management, Administration and Leadership*, 38(1), 59-70.

劉艷，陳江，黃熾森，彭正敏。(2014) 青年職業興趣量表的開發及其對就業的影響。武漢大學學報，第67期，第6卷，25-32。

劉艷，彭正敏，黃熾森。(2018) 青年職業選擇及發展：基於實證的建議。北京大學出版社。

4 2008 - 2010. Development of Assessment Kit for Job-matching for the Labour Department. Funded by the Labour Department, HKSAR Region Government. Principle Investigator: Wong, C.S., Wong; Co-investigator: Wong, P. M., Lun, S. J., Huang, G. H., & Peng, K. Z. Amount Funded: HK\$1,000,000.

5 08/2009 - 12/2009. Validation Study for the Self-Assessment Kit of Career Counseling for the Youth of Macau (Funded by the Education and Youth Bureau, MSAR Government). Principal Investigator: Peng, K. Z.; Co-investigator: Wong, C. S., Wong, P. M., & Lun, S. J. Amount Funded: MOP\$160,000.

6 2013 - 2016. The effect of Career Maturity on employment of university graduates and its dynamics: Individual and team level factors (Funded by National Social Science Fund, No: BIA120061). Principal investigator: Liu, Y.; Co-investigator: Peng, K. Z. & Wong, C. S. Institution: Wuhan University; Amount Funded: RMB\$120,000.

7 Please refer to the publications list.





Dr. Cheung Wai Leung, Raysen

Department of Counselling and Psychology

Arousing Awareness on Acculturation Strategies that Boost Career Development of Nonlocal Chinese Students

The research project led by Dr. Raysen Cheung on “Career development, migration intention and perceived employability: A mix-methods study of non-local Chinese students in Hong Kong” found that acculturation strategies of nonlocal students are significantly related to career development and employability.⁸ Some intervention strategies were created as a result of his research findings:

- Student affairs offices and career services need to pay more attention to the effects of acculturation on the career development of students.
- To foster acculturation, establish a one-stop unit to coordinate career services for nonlocal university students.
- Organise interventions like career exploration courses (Cheung & Jin, 2016) and work internships (Cheung, 2007) for nonlocal students.
- Universities need to reach out in support of students who feel marginalized or who have marginalized themselves.
- Counselors and career practitioners need to acquire cultural competence and to gain practical knowledge of the specific cultures that the nonlocal Chinese students are from.

These findings and suggestions have helped raise awareness about the importance of acculturation strategies among government officials, career development professionals, practitioners and students in Hong Kong, Macau, Taiwan and China.

- Officials in the Education Bureau have expressed positive responses to the research findings. These findings were subsequently disseminated by the Education Bureau to relevant teams for their reference.

- Research outputs have been disseminated to different universities and non-local Chinese student associations in Hong Kong. Students, administrators, and career practitioners were informed of the importance of acculturation strategies to career development.
- The findings of the project also reached the Chinese Students and Scholars Association, a nonlocal Chinese student association in Hong Kong, to be disseminated to their members in different local universities. Follow-up professional exchanges via phone and emails between them and the research team reflected their increased awareness on the issue.
- Project findings were also delivered to over 40 university administrators, career counsellors and researchers from Hong Kong, Macau, Taiwan and Mainland China in the Cross Straits Four Places Career Counselling Forum held in Macau on 22 September 2017.
- At the invitation of the Career Development Center of Tsinghua University in Mainland China, a co-author of this project gave a presentation on the research results on 14 May 2018 to over 100 participants, including practitioners and researchers. The attendees discussed the research findings in relation to the cultural adaptation problems faced by nonlocal and international students in Mainland China.

Publication:

Cheung, R., Jin, Q., & Cheung, C. K. (2018). Perceived employability of nonlocal Chinese university students in Hong Kong: The impact of acculturative and vocational variables. *Journal of Career Assessment*, 26(1), 137-153.

⁸ Project Co-investigators include Dr. Cheung Chau Kin Jacky and Dr. Kwong Wai Man of City University of Hong Kong, and co-author Dr. Jin Qiuping from Renmin University of China.



Research Projects Funded by Research Grants Council (RGC)

Institutional Development Scheme (IDS)

The Institutional Development Scheme (IDS) of Competitive Research Funding Schemes for the Local Self-financing Degree Sector was launched by the Research Grants Council (RGC) in 2014. It aims to build up the research capacity of local self-financing degree-awarding institutions in their strategic areas. The HKSYU obtained its first IDS grant in 2014/15.

“Constructing an Interdisciplinary Research Platform at Hong Kong Shue Yan University”

(UGC/IDS15/14)
(Project Period: 36 months)
(Total Funding: HK\$ 6,746,671)

In 2017 and 2018, Hong Kong Shue Yan University worked to complete the IDS project entitled “Constructing an Interdisciplinary Research Platform at Hong Kong Shue Yan University” (UGC/IDS15/14) (2014-2017), which the Research Grants Council supported with a grant of HK\$ 6,746,671.

This project identified three areas of interest common to all disciplines: Brain-Based Teaching and Learning, Decision-Making, and Negotiation and Persuasion. Brain-Based Teaching and Learning, and Decision-Making were identified as thematic areas to focus on from 2015 to 2017. Experts such as neuroscientists, language specialists, cognitive psychologists, and frontline educators from all disciplines gathered to venture into this emerging and fascinating area of study.

Various workshops on Brain-Based Teaching and Learning, and Decision-Making were organized by the Centre for Interdisciplinary Research.



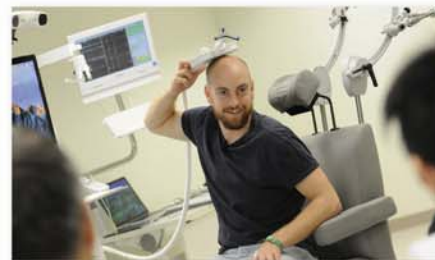
Brain-Based Teaching and Learning

Workshop 29 August 2017

Research Workshop on Fundamentals and Applications of TMS

Mr. Mark Crawley (Neuro-specialists, Rogue Resolutions Ltd)

This workshop was a collaboration with neuro-specialists from Rogue Resolutions, and aimed at equipping participants with knowledge about the opportunities and limitations that the Transcranial Magnetic Stimulation (TMS) System and the Transcranial Direct-Current Stimulation (tDCS) System can offer cognitive neuroscience research programmes. The workshop was designed for anyone interested in incorporating TMS into their cognitive neuroscience research, be they graduate students, postdocs, or principle investigators.



Workshop 30 August 2017

Research Workshop on Fundamentals and Applications of tDCS

Mr. Mark Crawley (Neuro-specialists, Rogue Resolutions Ltd)

(The aim of the workshop is same as above.)

Tutorial 21 December 2017

Neurophysiological Techniques in Decision Making: tDCS in Moral Judgment Research

Dr. Alex Li (Head, Department of Counselling and Psychology, Hong Kong Shue Yan University) & Dr. Nicolson Siu (Assistant Professor, Department of Counselling and Psychology, Hong Kong Shue Yan University)

The approach adopted was the following:

Human decision-making involves a lot of hidden premises and illogical mechanisms. In particular, moral decisions involve dilemmas and entail consequences in many aspects. Scholars and researchers have reported neural correlates of moral judgments, and some have even suggested perturbing the decision-making process with brain stimulation techniques to particular regions of the human brain. This workshop summarizes recent findings in the field and demonstrates the experimental setup of tDCS commonly used in previous research studies on moral judgement. Research development in this area is blooming due to the emergence of artificial intelligence, but at the same time, it has raised dilemmas over algorithmic morality. Inputs from interdisciplinary researchers are therefore essential in providing insights and possible solutions to the problem.



Tutorial 12 September 2017

Understanding the Roles of Prefrontal Cortex Sub-regions in Decision Making

Dr. Bolton Chau (Research Assistant Professor, Department of Rehabilitation Sciences, The Hong Kong Polytechnic University)

The approach adopted was the following:

We make decisions almost every single moment. While reading this abstract, you could be deciding whether you would spend the time to join this talk, to go for coffee or to stay in your office. Considerable evidence has suggested that the prefrontal cortex is important for comparing between options and sampling information about the options during decision-making. However, the precise functional roles of the prefrontal cortex are largely unclear. The talk presented works by the lecturer which investigated how sub-regions of the prefrontal cortex contributed to different aspects of decision making. Evidence from brain



imaging experiments with healthy human and monkey subjects about the relationship between prefrontal cortex and decision-making was provided, as was evidence from a recent study done by the lecturer on focal brain lesion patients to establish the causal role played by the prefrontal cortex.

Decision-Making

Tutorial 10 March 2017

Authenticity in Brand Marketing: A Chinese Perspective

Prof. Oliver H. M. Yau (Honorary Professor, The Open University of Hong Kong)

The definition of authenticity given in this talk was very different from those often provided in the literature on marketing, because it was derived mostly from the Chinese literature. There were three core issues raised in this talk. Firstly, differences between a brand name (品牌) and a famous brand (名牌) were discussed. Following that, the notion of authenticity was couched in layman terms. Thirdly, a model of authenticity built on four dimensions was presented. The model, which drew heavily from Taoism and Buddhism, used various famous companies or brands in Hong Kong such as MTR and HSBC as examples for discussion.



Workshop 23 October 2017

Frontiers in Electronic Commerce and Internet Marketing Research

Prof. Leung Ting Peng (National Chair Professor and Director of Electronic Commerce Research Centre, Department of Information Management, National Sun Yat-sen University)

The rapid proliferation of Internet and mobile technology created great opportunities for entrepreneurship and academic research in electronic commerce and online marketing. In this talk, the speaker shared his recent research and his view of future trends in the areas of new technologies, research issues, and new methodologies such as big data analytics and decision neurosciences.



Workshop 25 October 2017

Facing Techno-Economy: To Evade? Or to Embrace?

Prof. Leung Ting Peng (National Chair Professor and Director of Electronic Commerce Research Centre, Department of Information Management, National Sun Yat-sen University)

The rapid changes in information and network technology have greatly impacted both our business operations and our lives. In the near future, one can foresee that big data and monitoring technologies will closely control all our activities, and artificial intelligence will also greatly influence almost all job positions. In this technological environment, what attitude the younger generations should take and which professions they should choose for a better future are very challenging topics. The seminar presented trends in technology development and proposed ways for the younger generations to think about the future.



| Negotiation, Persuasion and Strategic Behaviour

The area of negotiation and persuasion was the theme in 2017, one that remains a pressing issue for our times. Human beings now live in a world where various conflicts, whether over resources or political views and ideas, occur at different levels. It is therefore of utmost importance to understand how conflicts are perceived and handled in different cultures and what persuasion, negotiation, and mediation strategies can be the most effective.

Undoubtedly, the interdisciplinary approach is an effective way to enhance conflict resolution. The Interdisciplinary Research Platform allows, for instance, historians, journalists, and psychologists to work together to resolve conflicts and construct restorative justice,

bringing victims or wounded communities together, and healing them through various means, such as the Holocaust museum and the commemoration of war; sociologists and anthropologists can also explore cultural mechanisms for dealing with social conflicts, and guide individuals towards the observation of social rules. In the legal aspect, mediation is a friendly form of interference that resolves conflicts. In everyday life, mediation has become very common in resolving marriage and domestic disputes, as well as contract and civil damage cases. This strategic research area will aid knowledge transfer, improve professional practices, empower local communities and marginalized groups, and enhance individuals' quality of life.

Workshop 24 February 2017

A Lecture on Mediation

Prof. Ned Aughterson (Head of School of Law, Charles Darwin University)

The use of mediation to settle disputes has an ancient history and has been a popular and growing method of dispute resolution since the second half of the twentieth century. More recently, its use has been institutionalized by the courts in a number of countries as an alternative to litigation. The frameworks for conducting mediation were discussed, as were the practical issues that could commonly arise. Importantly, flexibility and preparedness were needed for balanced and fruitful approaches to the conduct of mediations to be adopted. Some alternative approaches were discussed, as were related avenues for settling disputes such as 'collaborative law'. The impact of court institutionalized mediation on how mediations were conducted was also considered.



Public Lecture 20 April 2017

Martial Arts, Mindfulness, Meta-model and Metaphor: Exploring the Multi-disciplinary Nature of Mediation

Dr. Joel Lee (Associate Professor, Faculty of Law, National University of Singapore)

What follows is the gist of the talk:

Mediation draws its knowledge, strength and inspiration from many sources and disciplines and weaves them together into a beautiful tapestry. Without tapping on this multi-disciplinary nature, mediators would not be able to, as successfully, assist parties in resolving their disputes and reaching agreement.

Some of the fields that mediation draws upon are familiar ones: decision sciences, psychology, game theory and the law. This talk looked at some areas which were a bit more off the beaten path and examined the fields of martial arts, mindfulness, the meta-model and metaphor. It also looked at how these contribute to mediation in three ways. The first is in relation to the practice of mediation, the second relates to the training of mediators and the third to the often overlooked area of mediator care and management.

Consistent with the theme of being a bit off the beaten path, this talk was not carried out according to a strict lecture format and instead involved some demonstrations and a small amount of audience participation and input.



Workshop 21 April 2017

Workshop on Exploring the Multi-Disciplinary Nature of Mediation

Dr. Joel Lee (Associate Professor, Faculty of Law, National University of Singapore)

This workshop served as the follow-up to the lecture that was held on 20 April 2017.



Public Lecture 9 May 2017

Into the Breach: Ethics and Decision-Making in a Real and Virtual World

Prof. David Smith (Professor of Law, School of Law, Singapore Management University)

What follows is the gist of the talk:

Over the last two decades the world witnessed a tsunami of unethical decision-making by leaders in business, government, universities and other institutions. From the collapse of the Enron corporation in 2002, to illegal wiretapping at the News of the World newspaper in the middle of the last decade, to the 2008 economic collapse, to the failure of governments to address global warming, to the Siemens Corporation's decade-long bribing of government officials in Asia, Africa, the Middle East, and Latin America, to the recent unveiling of carbon-emissions deceptions perpetrated by the Volkswagen company, to social media sites hosting fake news – and beyond, corporate and government and other leaders have made unethical decisions causing tremendous harm to a wide range of stakeholders. What is it that drives leaders in corporations, governments, universities and other institutions to unethical decision-making?

The talk looked at the forces at work that led decision-makers down the wrong ethical path and studied the intellectual forces that worked against a decision-maker doing the right thing. Wishful thinking, rationalization, a failure to think across time and space are some of these forces.

It also considered who the ethical gatekeepers should be and why they often fail to do what was expected of them. This includes regulators and boards of directors – and lawyers. With regard to the latter, the questions asked were: What is the role of the in-house counsel at a corporation or university or of a law firm solicitor in ensuring that ethical decisions are made? What is the role of a lawyer who is advising on and negotiating a trade or investment or other transaction when he or she sees that the client is engaged in, or about to engage in, unethical decision-making?

And, finally, what can be done to ensure, or at least foster, ethical decision-making? What systems and procedures can be established to help decision-makers do the right thing?



Workshop 9 May 2017

Choosing Suitable Mediation Tools and Achieving Results

Prof. Sharon Press (Director, Dispute Resolution Institute, School of Law, Hamline University)

Professor Press explored the foundational elements of mediation and gave a brief review of its use in the modern era. These early years were marked by great hope for the promise mediation had to address a range of issues. Over

the past thirty years, mediation was widely accepted into the legal fabric, leading to the development of a wide range of tools and practices. Professor Press elaborated on some of the more common mediation tools and discussed the suitability of these tools in achieving results – from both qualitative and quantitative standpoints.

Workshop 10 May 2017

Community Engagement: What Mediators Bring to the Table

Prof. Sharon Press (Director, Dispute Resolution Institute, School of Law, Hamline University)

Mediation generally refers to a process whereby someone not involved in the conflict (or dispute) assists those who are in the conflict by helping them have a conversation. The expertise that mediators develop can be utilized in a range of ways even if the people who are in conflict do not sit together to discuss. During this workshop, Professor Press explored how mediators could use their expertise to help communities engage in order to promote better decision-making. Professor Press highlighted lessons learned from two community engagement processes with which she is currently involved to illustrate these points.



Tutorial 12 September 2017

The Role of Courts in Alternative Dispute Resolution

Ms. Anna K.C. Koo (Barrister-at-Law, Justice Chambers; Doctoral Researcher, Faculty of Law, University of Oxford)

The gist of the tutorial was the following:

The availability and affordability of civil litigation in England and Wales has been a source of concern for some time now. Over the past two decades, the judiciary has reviewed the civil procedure rules, litigation costs and court structure. The judicial initiatives to reform the civil justice system pursue a common theme: enabling equal access to justice through the court. As a result, a variety of practical measures have been implemented. Among them, the encouragement of early settlement through alternative dispute resolution (the 'ADR') draws extreme skepticism from many academics. Nevertheless, judicial enthusiasm for alternatives to court adjudication shows no sign of weakening. A dual system of justice has thus taken shape. One seeks substantive justice. The other pursues individualised justice.

Treating court adjudication and ADR as two independent limbs has undermined at times the objective of reforms. The aim of this workshop was to provide a foundation for interaction between the court and ADR in the legal administration of civil justice. It addressed the following questions: What does justice mean in the ADR context? How do alternative processes deliver justice?, and; What role does the court play in such processes? The workshop extended understanding of the relationship among justice, ADR and the court from an internal perspective. It also pointed out a proper direction for future civil justice reforms.



IDS Ceremony Cum Interdisciplinary Research Day 15 November 2017

Choreographies of Creativity: Mediators as Change Agents

Prof. Michelle LeBaron (Professor of Law and Distinguished Scholar in Residence, Peter Wall Institute for Advanced Studies, The University of British Columbia)

To realize its full potential, mediation must move beyond a focus of only assisting parties to reach agreement. Mediators can positively influence parties' ongoing relationships and even structural issues in their families or organizations when they think creatively about process design and conflict engagement. In this presentation, Professor LeBaron drew on recent interdisciplinary research, diverse practice contexts and from her book *The Choreography of Conflict: Conflict, Movement and Neuroscience* to discuss why creativity is a central resource in mediation as well as the relationship between creativity and positive outcomes.



IDS Ceremony Cum Interdisciplinary Research Day 15 November 2017

The Development of Evaluative Mediation in Hong Kong

Prof. Leung Hing Fung (Associate Professor, Department of Real Estate and Construction, The University of Hong Kong)

For many years the facilitative model of mediation has been practised in Hong Kong. Since the Civil Justice Reform in Hong Kong in 2009, the number of mediation cases in Hong Kong has increased rapidly, largely as a result of Practice Direction No. 31. Over the years, users and mediators had been accumulating experience in mediation and a question gradually emerged, namely: Should the facilitative model be the only mediation model available for use in Hong Kong?

The use of other approaches in mediation, such as the evaluative model, had been drawing the attention of many users and practitioners. In 2015 and 2016, studies were carried out on the use of evaluative mediation for disputes in a number of sectors in built environment. In 2016, the Department of Justice of the Government organised a Seminar on "Assessing the Suitability of Evaluative Mediation to Resolve IP Disputes". In 2017, the Secretary for Justice set up a Special Committee on Evaluative Mediation under the Steering Committee on Mediation.

Professor Leung's presentation introduced the background to the use of facilitative mediation in Hong Kong; the demand for and use of evaluative mediation in built environment sectors; issues that could arise from the inclusion of evaluative mediation in the current framework; and the support needed in the stages of training, accreditation and practice.



IDS Ceremony Cum Interdisciplinary Research Day 15 November 2017

Moral Enhancement: Past, Present and Future

Dr. Peter Reiner (Professor, Department of Psychiatry, University of British Columbia National Core)

Morality is the cornerstone of human sociality. In order to get along with each other, we have developed codes of conduct that are generally accepted to represent what might be termed proper behaviour. Using the lens of neuroethics and drawing upon insights from philosophy, neuroscience, evolutionary psychology, sociology, and cultural studies, Professor Reiner reviewed the means by which humans have enhanced moral prowess as a species. He paid particular attention to the ways that societies have widened the circle of moral concern, and concluded with speculations on the wisdom of using advanced technologies to enhance morality.

IDS Ceremony Cum Interdisciplinary Research Day 15 November 2017

Restorative Justice in Chinese Communities: Current Practices and Challenges

Prof. Dennis Wong (Professor of Criminology & Social Work, City University of Hong Kong)

Over the past few decades, programmes based on the principles of Restorative justice (RJ) have been developed in response to failures in traditional justice, which could not satisfy victims or reduce re-offending cases. Different methods of RJ practices have been developed to help offenders, especially juvenile delinquents, take responsibility for their criminal acts and appropriately repair the consequences of their actions. In the Greater China region, including jurisdictions such as Hong Kong, Taiwan, and Mainland China, restorative justice also grew rapidly with the emergence of new intervention models, standards and skills in school initiatives, family welfare, and criminal justice. With the help of case illustrations, Professor Wong discussed restorative goals, strategies, and skills central to restorative practice in three Chinese communities. It offered a window into the specific developments of a range of restorative practices in Chinese communities and purported that some culture-specific principles and skills are elements that are essential to the success of restorative practice.



IDS Ceremony Cum Interdisciplinary Research Day 15 November 2017

Encouragement in Mediation Practice – Individual and Collective Applications

Dr. Shahla Ali (Associate Professor, Faculty of Law, The University of Hong Kong)

While encouragement is widely understood as a common practice in everyday life, its applications to individual and collective efforts at mediating resolution of civil justice conflicts requires further examination. Dr Shahla's presentation examined the nature of encouragement and its applications at the individual and collective levels. It then addressed recent findings regarding varying degrees of encouragement in mediated resolution within formal court settings.



Interdisciplinary Research Day

On 15 November 2017, the Institutional Development Scheme Ceremony cum Interdisciplinary Research Day was held at Hong Kong Shue Yan University to celebrate the successful conclusion of this project.

Five scholars were invited to share their research about conflict resolution with the audience. Their works ranged across diverse topics such as creative mediation, neuroethics, encouragement

in mediated resolution and restorative justice. Participants were actively engaged in the discussions. Though the project has now come to an end, the platform has become fully developed and been renamed as the 'Centre for Interdisciplinary Research'. It will continue to promote interdisciplinary research at Shue Yan and facilitate the transfer of knowledge to society and industry.



Deliverables

1. Establishment of 'Centre for Interdisciplinary Research'

The IDS project has led to the Centre for Interdisciplinary Research being established. The Centre seeks to generate more proactive interaction among researchers, academics and professional practitioners within and outside the University. Its website at <https://ids.hksyu.edu/the-projects/interdisciplinary-research-platform-irp> disseminates lecture notes and subtitled videos, latest news of recent interdisciplinary research, and activity information. Undoubtedly, the higher level of accessibility and related university resources will motivate not only academics but also professional practitioners to interact with each other and to exchange knowledge.

2. Equipment and Research Facilities

Equipment and research facilities were acquired to support interdisciplinary research.

Transcranial Magnetic Stimulation Laboratory

The Transcranial Magnetic Stimulation Laboratory (TMS) is equipped with a DuoMAG XT-100 rTMS System with Brainsight® TMS to provide precise and focal magnetic stimulation to the brain using structural and functional magnetic resonance imaging (MRI) for motivation

and emotion-related research in examining the core concepts of decision-making, negotiation, and persuasion.



Transcranial Magnetic Stimulation Laboratory (installed with DuoMAG XT-100 rTMS System with Brainsight® TMS Neuronavigation system)

Transcranial Direct Current Stimulation Laboratory

The Transcranial Direct Current Stimulation Laboratory (tDCS) is equipped with a non-invasive and portable device that applies constant and low transcranial direct current stimulation (tDCS) to study decision-making and risk-taking behavior.



Transcranial Direct Current Stimulation Laboratory



FlexComp Infniti™

Physiological Assessment Room

The Physiological Assessment Room has two sets of biofeedback systems for capturing physiological responses in relation to emotions and decision-making for measuring parameters such as skin conductance, pulse and respiration rates, and electroencephalography for a wide-range of applications in psychology, clinical research, physical therapy, and primary care.



Physiological Assessment Room

Computer Laboratory

A total of 32 sets of computer workstations (with 24 pieces of SPSS Statistics Base, 24 pieces of SPSS Amos, 22 sets of SPSS add-on modules and 22 sets of Mathematica and two colour printers) were purchased for the project. The research and statistical software used



NeuroConn DC-stimulator MD

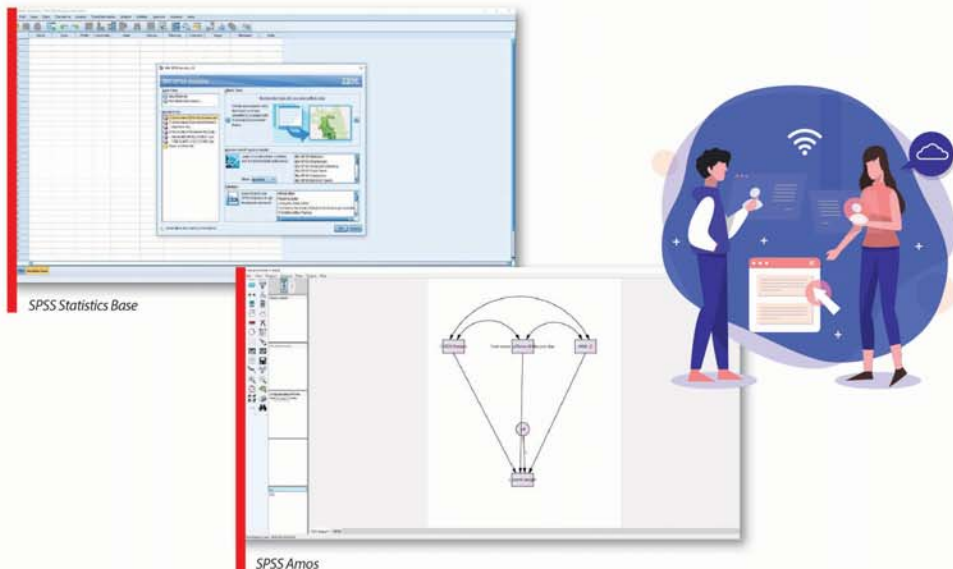
are the latest for sophisticated data analysis, advanced data analysis and research training. Over 20 of these networked computers have been installed in the Computer Laboratory.



Computer Laboratory



Printer



3. Projects and Selected Publications

- Dr. Alex Li (Project Member/Head, Department of Counselling and Psychology) was granted the 2017/18 Faculty Development Scheme Funding of HKD709,742 offered by the RGC for his research project 'A systematic examination of the neural correlates of subjective time perception with fMRI and tDCS: This study will use Functional Magnetic Resonance Imaging (fMRI) in combination with Transcranial Direct Current Stimulation (tDCS) to examine the correlates of subjective time perception.'

- Dr. Alex Li and his collaborator Dr. Calvin Yu (Associate Professor, Department of Counselling and Psychology) have adopted some of the statistical techniques introduced by Dr. Woo-young Ahn (the speaker of the IDS research workshop held in June 2016) and yielded two research outputs in 2018:

1. Yu, C. K. C. & Li, W. O. (2018). A Fundamental Question about the Application of High-Density Electroencephalography and Time-Series Analysis in Examining Synchronous Networks During Sleep – Does the Use of Different Referencing and Data Preprocessing Methods Really Matter?; *Sleep and Hypnosis: A Journal of Clinical Neuroscience and Psychopathology*, 20(1), 67-94;
2. Yu, C. K. C. & Li, W. O. (in press). Examining Dense-Array Electroencephalographic Networks during Sleep – Partial or Non-Partial Correlations?; *Sleep and Hypnosis: A Journal of Clinical Neuroscience and Psychopathology*.

- Prof. David Yeung (Project Executor/Head, Department of Business Administration, Hong Kong Shue Yan University) and Prof. Leon Petrosyan (project speaker in 2015/Head of Department of Mathematical Game Theory and Statistical Decisions, St. Petersburg State University) have in collaboration also yielded two research outputs this year:

1. D.W.K. Yeung, L.A. Petrosyan, YX. Zhang and F. Cheung: BEST SCORES Solution to the Catastrophe Bound Environment, Nova Science, New York, 2017, ISBN 978-1-53610-924-5;
2. D.W.K. Yeung and L.A. Petrosyan: Nontransferable Utility Cooperative Dynamic Games in T. Basar and G. Zaccour (eds) *Handbook of Dynamic Game Theory*, Springer, forthcoming.

4. Research Fellowship

- Dr. Shen Na (Assistant Professor, Department of Business Administration) has been granted the 2018 Endeavour Research Fellowship awarded by the Australian Government's Department of Education and Training. The award came in the wake of the international collaboration of the IDS Project when Prof Sardar Islam visited the university under the Scheme in November 2016.

5. University Teaching and Learning

- The IDS lectures and workshops have also inspired professors in developing their general education courses to improve teaching and learning across the University.
- Demonstration of the FlexComp Infinity™ (biofeedback device), the tDCS and TMS were conducted in the undergraduate courses in Counselling and Psychology, and in visits by external schools and organizations. Some students have also used the IDS equipment in their research.

"Further Enhancement of Interdisciplinary Research at Hong Kong SYU through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice"

(UGC/IDS15/16) (Project Period: 36 months) (Total Funding: HK\$ 6,221,500)

SYU began to conduct another IDS project titled "Further Enhancement of Interdisciplinary Research at Hong Kong SYU through the Establishment of the Centre of Interdisciplinary Research in Evidence-Based Practice" (UGC/IDS15/16) (2017-2019) with a funding of HK\$ 6,221,500. This IDS project aims to increase the breadth and depth of interdisciplinary research, and to apply its findings and knowledge to the University's vocationally oriented academic programs.

The Centre of Interdisciplinary Research in Evidence-Based Practice (CEBP) has been established to promote research into and implementation of Evidence-Based Practice (EBP); and to assist with training and education in EBP throughout the university. The Centre supports evidence-based activities, provides preliminary administrative support and liaison assistance to teachers and facilitates closer collaboration with other institutions. It is hoped that the Centre will reinforce the academic standing of the University not only by being a provider of evidence-based education, but also by becoming the leading Hong Kong institution in interdisciplinary research in EBP, as well as an advocate for the implementation of professional standards and an exemplar of best practice.

Objectives of the Centre of Interdisciplinary Evidence-Based Practice

1. Construct an interdisciplinary platform to promote research in evidence-based practice within HKSJU;
2. Equip the platform with the requisite hardware and software for the development of interdisciplinary research in evidence-based practice;
3. Offer opportunities to academics both within and outside HKSJU to gain insight, skills and knowledge from respected academics and accomplished researchers in the design and implementation of interdisciplinary research in evidence-based practice;
4. Develop research expertise within HKSJU in the areas of interdisciplinary evidence-based practice;
5. Strengthen the provision of training and education in evidence-based practice in the vocationally oriented academic programmes;
6. Establish and enhance links between HKSJU and community partners via the joint development and implementation of evidence-based practice research projects.



Public Lectures

Renowned experts with extensive backgrounds in conducting large-scale research in EBP across a wide-range of academic fields shared their expertise in a series of thought-provoking lectures. These talks looked to broaden the horizons of faculty members, as well as inspire further interest in the design and implementation of large-scale EBP studies. They were well-attended by academics and professional practitioners.

19 October 2017

Interdisciplinary Evidence Based Practice: What It Is, Why It Matters, What You Need to Know

Prof. Bonnie Spring Ph.D., ABPP (Professor of Preventive Medicine, Psychology, Psychiatry, Feinberg School of Medicine, Northwestern University)

The Evidence-Based Practice (EBP) movement has always been about managing scarce resources wisely, and allocating them only for services of demonstrable worth. Established first in medicine, EBP has also become the standard of care in nursing, psychology, social work and public health. Parallel trends are now emerging in sectors beyond health, such as education and public policy. In her lecture entitled, "Interdisciplinary Evidence Based Practice: What it is, Why it matters, What you need to know," Professor Spring described the emergence of the EBP movement, how different health disciplines have translated its methods and concepts, and practical implications for implementing inter-professional integrated care. She also discussed the shared decision-making process whereby stakeholders can integrate research evidence, patient values, and resource considerations to reach practical decisions about health.



31 January 2018

Networking Games and Applications

Prof. Vladimir Mazalov (Institute of Applied Mathematical Research, Karelia Research Center, Russian Academy of Sciences)



Recent years have been remarkable for a technological breakthrough in the analysis of the virtual information world. All participants of the Internet and mobile communication networks are interacting players who receive and transmit information by appropriate data channels. Each player pursues individual interests, acquiring some information or complicating this process. The analysis examined limited capacity in routing game and the controllability of the Internet. The study is evidence-based in that the problems of "jamming in networks" and "the impossibility of the global control of the Internet" are based on:

- 1) published peer-reviewed (in communication networks and computer science publications) research evidence,
- 2) announced judgement and experience from network users, and
- 3) the perceived preferences of network users.

The players need high-capacity channels, and the channel distribution problem arises naturally when numerous players are involved. Game-theory methods are of assistance here. One may speak about distributed control of the network where each user manages his track to maximize his utility or the amount of information or to minimize delays. In this context, a series of problems is considered, such as optimal routing, transportation games, behavioral equilibrium, analysis of social networks, comparison of selfish and cooperative behavior (Price of anarchy) and the problems of appropriate management. These problems can supposedly be solved using non-cooperative game theory methods.

The lecture was devoted to a discussion of the interface of the disciplines of game-theory, internet and networks. Optimal social and professional networks and channels were put into practice. In particular, a very comprehensive operating communication network for mathematicians was provided in an online demonstration.

1 March 2018

Applying Evidence-Based Practice with Meta-analysis

Dr. Mike W. L. Cheung (Associate Professor and Deputy Head of Department of Psychology, National University of Singapore)

Advances in scientific research build on the accumulation of empirical findings. Similarly, best practice should also be based on the best available evidence from empirical findings. Evidence-Based Practice is the procedure to apply the best available evidence on education and policy-making from empirical studies. Meta-analysis is the standard statistical model to synthesize available findings from empirical studies. In this lecture, Dr. Mike Cheung introduced EBP and meta-analysis to educational researchers.



4 October 2018

Test Adaptation in a Shrinking World

Prof. Kurt F. Geisinger (Director of Buross Center for Testing & W.C. Meierhenry Distinguished Professor, University of Nebraska-Lincoln)

This lecture described the manner in which standardized tests and assessments can be "converted" from one language and culture to another. It argued how both language and culture must be considered in the adaptation process. Example items and higher education assessments were provided. Grounds for deciding how to determine if a test should be adapted or not were also clarified.

Workshops

A series of in-depth workshops, led by international experts in EBP research methodology and design, helped to equip faculty members with the advanced skills and knowledge necessary to conduct interdisciplinary EBP research.

1 February 2018

Graphs and Collaboration Networks

Prof. Vladimir Mazalov (Institute of Applied Mathematical Research, Karelia Research Center, Russian Academy of Sciences)



1 February 2018

Potential Games and Transportation Models

Prof. Vladimir Mazalov (Institute of Applied Mathematical Research, Karelia Research Center, Russian Academy of Sciences)



1 March 2018

Establishing Evidence-Based Practice with Structural Equation Modelling

Dr. Mike W. L. Cheung (Associate Professor and Deputy Head of Department of Psychology, National University of Singapore)



2 August 2018

Evidence-Based Practice in Psychology: Effective Counseling and Psychotherapy

Mr. Jonah Li (Ph.D. student majoring in Counseling Psychology and minoring in Inquiry Methodology at Indiana University)



4 October 2018

Evaluating Testing with Reference to Individuals with Disabilities

Prof. Kurt F. Geisinger (Director of Buros Center for Testing & W.C. Meierhenry Distinguished Professor, University of Nebraska-Lincoln)



10 January 2018

Enabling Quality Qualitative Data Analysis with Evidence through NVivo for Interdisciplinary Research (Part 1)

Dr. Paula Hodgson (Professional Consultant, Centre for Learning Enhancement And Research, The Chinese University of Hong Kong)



26 April 2018

Free Talk on Connecting Neuroscience with the Meaning in Life

Prof. Michael Steger (Associate Professor in the Counseling Psychology and Applied Social Psychology programs at Colorado State University)



8 March 2018

Neurodoping, Reversible Lesion, and More: An Introductory Account on Brain Stimulation Techniques

Dr. Kenneth Yuen (Research Scientist, Neuroimaging Center, Johannes Gutenberg University, Germany)



27 April 2018

Basic Functions of Computer-Assisted Telephone Interviewing System (CATI)

Dr. Raymond Chui (Assistant Professor, Department of Social Work, Hong Kong Shue Yan University)



Faculty Training and Development

Aimed at developing awareness, knowledge, skills, ongoing growth, and maintaining evidence-based research at the university, a series of workshops and evidence-based research programmes were held.

13 June 2017

Free Talk on Interdisciplinary Evidence-based Practice and Research at Shue Yan

Dr. Jason Chow (Assistant Professor, Department of Counselling and Psychology, Hong Kong Shue Yan University)



13 June 2017

Faculty Focus – a Research Experience Sharing Talk

Prof. Yuet-Wah Cheung (Head, Department of Sociology, Hong Kong Shue Yan University)



8 March 2018

Applying Brain Stimulation Techniques to Study Human Brain Functions

Dr. Kenneth Yuen (Research Scientist, Neuroimaging Center, Johannes Gutenberg University, Germany)



8 May 2018

VR, AI and Data Analysis in Academic Research and Application

Dr. Peter Ng (Teaching Fellow, Department of Computing, The Hong Kong Polytechnic University)



Faculty Training and Development

15 May 2018

Enabling Quality Qualitative Data Analysis with Evidence through NVivo for Interdisciplinary Research (Part 2)

Dr. Paula Hodgson (Professional Consultant, Centre for Learning Enhancement And Research, The Chinese University of Hong Kong)



3 August 2018

Working with Diverse Clients and Going Beyond the Therapy Room: Multicultural and Social Justice Counseling Competencies

Mr. Jonah Li (Ph.D. student majoring in Counseling Psychology and minoring in Inquiry Methodology at Indiana University)



25 May 2018

Statistics and Machine Learning with R: A Crash Course

Mr. Wong Ting Yat (PhD candidate, RWTH Aachen University & University of Pennsylvania)



Faculty Training and Development

29 November 2018

Transcranial Magnetic Stimulation: Basic & Advanced Methodology (1)

Dr. Olga Lucia Gamboa (Senior Research Scientist, Center for Cognitive Neuroscience, Duke University)



7 June 2018

Free Talk on Applying Positive Neuroscience in Designing Evidence-Based Mental Health Practice

Dr. Keely Muscatell (Assistant Professor, Department of Psychology & Neuroscience, University of North Carolina Chapel Hill)



30 November 2018

Transcranial Magnetic Stimulation: Basic & Advanced Methodology (2)

Dr. Olga Lucia Gamboa (Senior Research Scientist, Center for Cognitive Neuroscience, Duke University)



Visiting Scholar Scheme

Internationally renowned scholars were invited to Shue Yan University to broaden the horizons of faculty members and inspire interest in the design and implementation of large-scale EBP studies among academics in Hong Kong. There will be a total of three scholars visiting the University within the project period.

Prof. Catherine So-kum Tang (Professor of Department of Psychology, Faculty of Arts and Social Science, National University of Singapore)



Faculty Development Scheme (FDS)

The Research Grants Council (RGC) launched the Faculty Development Scheme (FDS) in 2014 under Competitive Research Funding Schemes for the Local Self-financing Degree Sector. The FDS provides funding for academics to conduct research projects and produce academic publications.

Dr. Chan Chi Keung, Alex Counselling and Psychology

Developing and Validating a Parent-Focused Intervention to Enhance the Executive Function Skills of Young Chinese Children from Low-Income Families

Executive Functioning (EF) refers to a broad set of cognitive processes that enable individuals to regulate and organise their thoughts or actions to meet adaptive goals (Diamond & Lee, 2011). This proposed research project aims to develop parent-based EF-focused interventions to build supportive parenting that enhance the EF skills of young Chinese children from low-income families in Hong Kong, as well as to investigate the effectiveness and fidelity of these interventions.



Dr. Li Yi Man, Rita Economics and Finance

Willingness to Share Construction Safety Knowledge via Web 2.0, Mobile Apps and IoT

A lack of appropriate safety knowledge has been identified as a major factor leading to poor safety performance on construction sites. Various types of mobile apps, Internet of Things (IoT) and Web 2.0 for sharing construction safety knowledge have been proposed by academics to remedy this situation. However, for this to be effective, practitioners must possess these tools and be willing to use them. The project aims to: 1. study the current applications and factors that affect the willingness to share construction safety knowledge via mobile apps, Web 2.0 and IoT; 2. investigate the interrelations between willingness and actual knowledge sharing via mobile apps, IoT and Web 2.0 and construction incidents; and 3. construct algorithms to predict construction practitioners' willingness to share construction safety knowledge via mobile apps, IoT and Web 2.0.

Dr. Fu Wai Counselling and Psychology

Construction and Validation of Chinese Scale Measuring Statistics Anxiety of University Students

Statistics is a core course in the majority of undergraduate and postgraduate degree programmes (with the exception of those in the humanities), as well as a prerequisite for many courses involving research methods and data analysis. University students often feel apprehensive about statistics examinations. The study aims to construct and validate a measure of statistics anxiety that is appropriate for use with Chinese university students.

Dr Cheung Wai Leung, Raysen Counselling and Psychology

Vocational Identity, Career Development and Graduate Adjustment: A Longitudinal Study of Sub-degree Students in Hong Kong

The project addresses a key issue in Hong Kong: sub-degree students' career development and graduate adjustment. By examining students' vocational identity, the project aims to inform their transition into the workplace and to promote "developmentally appropriate" interventions with reference to their vocational development status.

Dr. Li Yi Man, Rita Economics and Finance

Ocular Behaviour, Construction Hazard Awareness and an AI chatbot

According to the latest statistics released by the Labour and Welfare Bureau, the construction industry records the highest industrial accident rate in Hong Kong. Amongst the nine fatal cases in 2018, eight came from the construction industry. While the development of artificial intelligence may be in full throttle, the construction industry is falling behind the curve. This study explores the factors that affect safety awareness and considers the ways through which artificial intelligence can potentially improve the situation.

Dr. Choi Sze Hang History

'One Belt, One River': Maritime and Inland River Trade in Guangdong and Guangxi Provinces (1897–1926)

This project addresses the conflict and cooperation between two aspects of private Chinese maritime trade on the coasts and inland rivers of Guangdong and Guangxi provinces: customs clearance and the registration of steamships under the treaty port and modern maritime customs systems; and vague regulations and flexible business models for Chinese junks and steam launches under the triple maritime zones (foreign colonies, treaty ports and non-treaty ports) and dual maritime customs system (foreign customs, native customs and likin administration). It studies the trade routes and business models of Chinese junks and steam launches across the porous Hong Kong–China border and the network of treaty and non-treaty ports on the Pearl River, and their significance to maritime trade, and the efforts of Chinese players to defend domestic trade by including Chinese local governments and private Chinese traders in the late Qing and early Republican period.

Dr. Tang Chi Ho Economics and Finance

Discovering the Financial and Economic Meanings behind Housing Block Trades

This project investigates block trade transactions in the Hong Kong housing market and aims to aid the government in designing appropriate housing policies that balance the living needs of low-middle- and high-income groups. Based on a transaction-level dataset compiled by the investigators, this project attempts to shed light on three important research questions: (1) Is the occurrence of block trade transactions related to the attributes of real estate developments, including the location and the developers' construction strategies? (2) Are block trade transactions profitable? (3) Are block trade activities related to the dynamics of the macro-economy? Not only can the findings of this project be useful for formulating comprehensive housing policies, the knowledge generated should be suitable as material for econometrics and wealth management courses.



Dr. Gao Chong Sociology

Re-imagining Old-time Brand Business in Present-day Guangzhou, China: A Relational Work Perspective

The study of old-time brand (*laozihao*) businesses in Guangzhou investigates the role of the local community in the rise and fall of different types of *laozihao* business. Drawing on a newly built relational work approach in economic sociology, the proposed project focuses on ongoing interactions and negotiations (relational processes) between operating *laozihao* businesses and the local community. In this way, it shifts the focus of *laozihao* research away from economics-led studies toward sociological concerns. This project holds significance for studies of old-time brand businesses in China and beyond in terms of its theoretical contribution, and its empirical and policy implications.



Dr. Peng Zhengmin, Kelly Business Administration

Working with Emotionally Intelligent People: I am 'Energized to' be More Proactive

With the increasing interdependence and uncertainty of work systems, proactivity — self-initiating, future-oriented behaviour to change work situations — is becoming crucial to employee performance. How teammates understand and manage emotions in social interactions is crucial for initiating and implementing changes in team context. Unfortunately, there is limited knowledge about the interpersonal process of emotional intelligence (EI) on proactivity in the team context. Specifically, the proposed project will test how the team composition of EI influences a local employee's positive and negative affect, which in turn influences his/her proactive behaviour. The research will contribute to the literature on EI, emotion and proactivity, and holds implications for managerial practices.

Dr. Li Wang On, Alex Counselling and Psychology

A Systematic Examination of the Neural Correlates of Subjective Time Perception with fMRI and tDCS

The ability to measure the passage of time is a crucial survival skill. However, it is well known that the subjective experience of time is not the same as its actual duration. Factors influencing the subjective experience of time include physical stimuli and an individual's cognitive and emotional state. The study explores the possibility of causally manipulating subjective time experience using tDCS perturbation. An fMRI study is first used to confirm that our selected cortical areas are activated during a time discrimination task. Specific hypotheses are drawn based on the attentional gate model. In addition to a time-discrimination task, ANT is administered to provide an alternative measurement of performance related to the attentional gate model. The findings offer novel evidence for the physiological basis of time perception, test the attentional gate model and provide a framework for future studies in the field.

Inter-Institutional Development Scheme (IIDS)

The Inter-Institutional Development Scheme (IIDS) was launched by the Research Grants Council (RGC) in 2014 under Competitive Research Funding Schemes for the Local Self-financing Degree Sector. The IIDS supports the joint organisation of seminars and workshops by SYU and other local or overseas institutions to enable colleagues to widen their academic connections and keep abreast of new development in challenging areas of research.

"Phenomenology : A Multidisciplinary Dialogue" (Project Ref. No.: UGC/IIDS15/H01/16) by Dr. Fu Wai¹¹

(1 January 2017 to 31 December 2017)

Brief Description

Phenomenology is one of the most influential philosophical perspectives on the contemporary intellectual scene. While Positivism remains the dominant philosophical mode in a range of science and social science disciplines, phenomenology remains a major approach for subjects such as ethics, sociology, anthropology, hermeneutics, and cultural studies; not to mention the fact that it forms the base for a range of qualitative research methods including discourse analysis and interpretative phenomenological analysis (IPA). Phenomenology is also a major influence in existential psychotherapy. Nonetheless, most research methods in school curricula are still Positivism-orientated, and they leave little room for discussion of phenomenology. Part of the difficulty lies in the fact that students feel alienated by the terminology adopted in phenomenology, and the central tenets of phenomenology are markedly different from Positivism-orientated methodologies.



In order to enhance students' understanding of Phenomenology, the IIDS project comprised of seminars and workshops. It sought to enhance greatly the teaching and learning of qualitative research

methods, ethics, and literal critiques in the self-financed sector in tertiary education, and to initiate dialogue between the humanities, natural sciences, social sciences, and human services.

- Seminar 1: Introduction to Phenomenology (Professor Cheng Chan-Fai, Retired Head and Chairman of Department of Philosophy; Adjunct Professor, The Chinese University of Hong Kong)
- Seminar 2: Phenomenology and Religion (Professor Felix Ó Murchadha, Head of School of Humanities in National University of Ireland, Galway)
- Seminar 3: Phenomenology and Literature: What is a Picture? Heidegger, Czanne and Lacan (Professor Jeremy Tambling, Chair Professor of Literature, Manchester University)
- Seminar 4: Phenomenology and Arts: The Aesthetic Edge of Art: Performance Art and the Contemporary (Professor Babette Bibich, Professor of Philosophy, Fordham University, New York City)
- Seminar 5: Texts and the Hermeneutics of Authority (Professor Tracy Strong, Professor of Political Theory and Philosophy, University of Southampton; Distinguished Emeritus Professor, University of California, San Diego University)
- Seminar 6: Phenomenology: Encyclopedia, Big Data, and Husserl's Concept of Lebenswelt (Professor Giovanni Leghissa, Department of Philosophy, University of Torino, Italy)
- Workshop 1: Phenomenology and Social Sciences (Professor Simon Glynn, Professor, Department of Philosophy, Florida State University)
- Workshop 2: Phenomenology, Clinical Philosophy and Medical Ethics in End-of-life Care (Professor Shinji Hamauzu, Professor, Graduate School of Letters, Osaka University)
- Seminar and Workshop 1: Phenomenological Interpretation of the Phronesis in Aristotle (Professor Lee Nam In, Department of Philosophy, Seoul National University)
- Seminar and Workshop 2: Phenomenology and Critical Psychology (Professor Yasuhiro Igarashi, Department of Aesthetics, Yamano College of Aesthetics, Japan)

More than 200 participants attended these seminars including scholars from Japan, Korea, Hong Kong, Italy, US, UK and Ireland. Colleagues and students from the departments of Counselling and Psychology, Business Administration, English Language and Literature, and Sociology in Hong Kong Shue Yan University attended the seminars. In addition, many scholars from other local degree-awarding institutions such as the University of Hong Kong,

¹¹ Co-PIs are Dr YU Lai-hang (Assistant Professor, School of Arts and Social Sciences, The Open University of Hong Kong) and Dr FUNG Kai-yeung (Associate Professor, Department of English, The Hang Seng University of Hong Kong).

the Chinese University of Hong Kong, the Hang Seng University of Hong Kong, the Open University of Hong Kong and Caritas Institute of Higher Education also participated in the events. Participants shared their opinions about doing research with Phenomenological methods, and their insights on phenomenology as applied to contemporary issues and ethics, particularly in bio-technology and euthanasia.

Content from the presentations was partially incorporated into the teaching of "Philosophy and Psychology of Everyday Life", a General Education course offered in the Fall 2018 semester for students of all disciplines in Hong Kong Shue Yan University.

"Positive Neuroscience: A Dialogue Between Scientists and Practitioners"
(Project Ref. No.: UGC/IIDS15/H01/17) by
Dr. Chan Chi Keung, Alex¹²

(1 January 2018 to 31 December 2018)

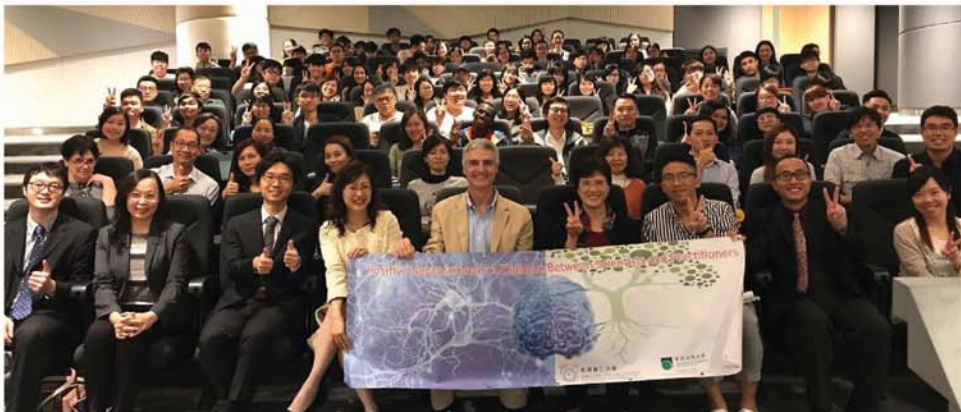
Brief Description

Positive neuroscience is an emerging field of research that focuses on valued cognitive and affective qualities in brain functioning that support human development (Seligman, 2009). Whereas considerable neuroscience research has focused on disease, dysfunction, and psychological problems, positive neuroscience uses neuroscientific tools to investigate positive psychological concepts, providing new perspectives on and more in-depth insights into the ways the human brain works. More and more practitioners have been incorporating concepts of positive psychology into their existing practice in various disciplines (e.g. education, mental health, social work etc.). It is therefore important that knowledge about positive neuroscience be generated to promote brain-based best practices with the help of an interdisciplinary perspective and across different

developmental stages. They provided insightful sharing on recent developments in phenomenology and the possible application of phenomenology in various areas including counselling and psychology, social sciences, literary criticism, arts, history, and ethics.

This IIDS project comprised some research-led educational seminars and short courses to facilitate dialogue between scientists and practitioners (overseas and local) from various disciplines, for gaining a better understanding of the mechanisms and applications of positive neuroscience. The topics of the five seminars and the two short courses were:

- Seminar 1: Brain Plasticity and Human Potentials: Optimizing Performance of Individuals and Teams with Interactive Neuro-enhancement Technologies (Ms. Chris Berka, CEO, Advanced Brain Monitoring)
- Seminar 2: Positive Neuroscience: Genes and Well-being (Prof. Meike Bartels, Vrije Universiteit Amsterdam)
- Seminar 3: Connecting Neuroscience with the Meaning in Life (Prof. Michael Steger, Colorado State University)
- Seminar 4: What Makes a Creative Mind: Insights from Neuroscience (Prof. James Kaufman, University of Connecticut)
- Seminar 5: Mindful Emotion Regulation: Recent Neural and Behavioral Evidence of Effectiveness. (Prof. Kirk Brown, Virginia Commonwealth University)
- Short Course 1: Applying Positive Neuroscience in Designing Evidence-based Mental Health Practice (Prof. Keely Muscatell, The University of North Carolina at Chapel Hill)
- Short Course 2: A Social Neuroscience Perspective: From Antisocial to Prosocial Behaviour (Prof. Adrian Raine, University of Pennsylvania and Prof. Kalina Michalska, University of California at Riverside)



This IIDS project not only helps local scholars, researchers, students, and practitioners in various disciplines to gain more knowledge and a better understanding of positive neuroscience, it also helps them to build competence in teaching, studying and applying positive neuroscience in their own disciplines. Although the field of positive neuroscience is still nascent, interdisciplinary insights can be gained from the in-depth and continuing intellectual exchanges between scientists and practitioners in and beyond the proposed seminars and short courses, helping them to develop high quality scientific research and ultimately to integrate this research with evidence-based practice. A Facebook page for this IIDS project was created and all seminars and short courses were videotaped and uploaded to YouTube in order to support continued dialogue among scientists and practitioners.

Around 500 participants attended the seminars and short courses. They came from 78 institutions, including faculty and students from 41 academic institutions (33 postsecondary educational institutions, one international school, and seven secondary schools) and professionals from 37 non-academic institutions (government agencies, non-profit organizations, private business etc.). Participants from postsecondary educational institutions were mainly from the departments for Counselling and Psychology, Social Work, Sociology, Business Administration, and Economics and Finance.



(Facebook: <https://www.facebook.com/IIDS-Positive-Neuroscience-Series-2018-202718036977740/>)

2017-2018

Dr. Peng Zhengmin, Kelly Business Administration
Fueling the Proactivity by Emotions "Energy": Through Understanding the Functions of Discrete Emotions in Different Social Settings

Proactive behaviour (proactivity) – self-initiating, future-oriented behaviour adopted to change work situations – has become increasingly crucial in different social settings. Emotion "energy" and "the affective revolution in organizational behaviour" have also become important issues in the 21st century. This project invites leading scholars in "Affective Revolution" to share their latest findings on discrete emotion and proactivity at seminars. Researchers in social psychology and educational psychology are also invited to enhance our understanding of how discrete emotion makes people more proactive in Close Relationships and Learning & Teaching settings. Dialogue between local scholars and the invited speakers from different disciplines is encouraged.



Dr. Yuen Wai Kee Economics and Finance
Recent Developments in Theoretical and Applied Econometrics Analysis

This project instructs colleagues and other participants on recent developments in econometrics in three areas: 1) model selection strategies, 2) nonlinear econometric methods and 3) dynamic panel data analysis. By equipping colleagues and other participants with knowledge of cutting-edge theoretical and applied econometric analysis methods, the project improves research and enhances teaching in both undergraduate and graduate programmes. The project consists of workshops, seminars and an international conference.

¹² Co-PIs are Dr LIE, Kin-pou (Assistant Professor, School of Arts and Social Sciences, The Open University of Hong Kong) and Dr WONG Ip Chung-ping (Associate Professor, School of Psychology, Gratia Christian College); Co-Is are Dr CHUI, Chi-fai (Assistant Professor, Department of Social Work, Hong Kong Shue Yan University) and Dr SIU, Yat-fan (Assistant Professor, Department of Counselling and Psychology, Hong Kong Shue Yan University).



Report on the RGC's Visit

On 25 April 2018, the RGC paid a visit to SYU and to learn the progress of the ongoing research projects granted to the University. The visitors consisted of three Panel Members, seven Project Shepherds and three Secretariat staff.

The RGC Panel held meeting sessions with junior academic staff, institutional management and representatives from the IDS in order to understand how the funded research projects have facilitated SYU in enhancing its research capability.

A total of 10 colleagues were also invited to conduct poster presentations for their FDS projects. They were Dr. Li Rita Yi-man, Associate Professor (Department of Economics & Finance), Dr. CHIO Hin-man, Assistant Professor (Department of Counselling & Psychology), Dr. HUI Yew-fong, Associate Professor (Department of

Sociology), Dr. LAU Flora Pui-yan, Assistant Professor (Department of Sociology), Dr. ZHOU Dehui, Assistant Professor (Department of Counselling & Psychology), Dr. CUI Xiling, Assistant Professor (Department of Business Administration), Dr. LEE Hua, Assistant Professor (Department of Accounting), Dr. CHOW Tak-sang, Assistant Professor (Department of Counselling & Psychology), Dr. TONG Suk-chong, Assistant Professor (Department of Journalism and Communication), and Dr. FU Wai, Associate Professor (Department of Counselling & Psychology).



"Willingness to Share Construction Safety Knowledge via Web 2.0, Mobile Apps and IoT" (UGC/FDS15/E01/17) by Dr. Li Yi Man, Rita, Associate Professor (Department of Economics and Finance)



"An Exploratory Study of the Positive Side of Work-Family Dynamics" (UGC/FDS15/H02/15) by Dr. Chio Hin Man, Assistant Professor (Department of Counselling & Psychology)



"Mapping Diasporic Networks: The Case of the Indonesian Chinese" (UGC/FDS15/H05/15) by Dr. Hui Yew Foong, Associate Professor (Department of Sociology)



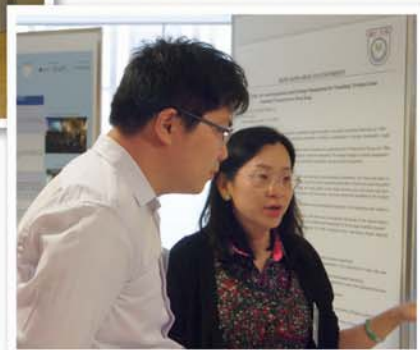
"People without Identity: Exploring the Social Experiences of Asylum Seekers in Hong Kong" (UGC/FDS15/H06/15) by Dr. Lau Pui Yan, Flora, Assistant Professor (Department of Sociology)



"Empowering Caregivers of People with Schizophrenia: Comparing Intervention Effectiveness of Family Link Education Programme (FLEP), Collective Narrative Practice Group (CNPG) and Integrative Peer Support Growth Group (IPSGG)" (UGC/FDS15/M01/15) by Dr. Zhou Dehui, Assistant Professor (Department of Counselling & Psychology)



"Is Social Media a Distraction or an Enhancement for Organisations? A Social Media and Team Creativity Model (SMTCM)" (UGC/FDS15/B01/16) by Dr. Cui Xiling, Assistant Professor (Department of Business Administration)



"Are Asset Impairment and Earnings Management for Tunneling? Evidence from Connected Transactions in Hong Kong" (UGC/FDS15/B02/16) by Dr. Lee Hua (right), Assistant Professor (Department of Accounting)



"Exploring How Self-control Training Improves Self-control Performance: An Experience Sampling Study" (UGC/FDS15/H03/16) by Dr. Chow Tak Sang (left), Assistant Professor (Department of Counselling & Psychology)



"Revisiting Public Relations Functions and Values in the Digital Era" (UGC/FDS24(15)/H04/16) by Dr. Tong Suk Chong (left), Assistant Professor (Department of Journalism and Communication)



"Phenomenology: A Multidisciplinary Dialogue" (UGC/IDS15/H01/16) by Dr. Fu Wai, Associate Professor (Department of Counselling & Psychology)

Externally Funded Projects

SYU colleagues have served as Principal Investigators for various types of research projects with funding from the Policy Innovation and Co-ordination Office, the Lord Wilson Heritage Trust, the Hong Kong Museum of History, the Hong Kong Housing Society, the Yau Tsim Mong District Council and the Hang Seng University of Hong Kong. In general, these projects offer better understanding of social problems, social life and cultural practices, while also enhancing professional services.

Social Research Centre

(Dr. Li Hang) (Co-I: Prof. Cheung Yuet Wah)

From Ketamine to Ice: Neutralisation Techniques and Risk Perception of Adolescent Drug Abusers

Funding Body: Policy Innovation and Co-ordination Office (PICO)
Total (HK\$): 422,464

The study examines how illicit drug use, particularly the use of ketamine and methamphetamine, is "normalised" among adolescent drug users in Hong Kong. The objectives of the proposed study are as follows: (1) investigate the ways young drug users neutralise the stigma attached to them; and (2) elicit their experience of negotiating risk and pleasure during the course of drug consumption. Adopting a differentiated normalisation perspective, the proposed study aims to fill these gaps by collecting data through: (1) qualitative interviews with drug users; and (2) qualitative interviews and focus group discussions with outreach and drug treatment workers. The findings are expected to provide an empirical foundation for the development of targeted and effective education and prevention programmes.

Department of History (Dr. Pang Suk Man)

Farewell and Solace: A Pictorial Account of Hong Kong Chinese Funeral Rituals

Funding Body: The Lord Wilson Heritage Trust
Total (HK\$): 98,375

This thematic project is about the common Chinese funeral rituals of Hong Kong, and aims to chip away taboos. In accordance with Chinese traditions, discussions on funeral rituals have mainly centred on the notion of filial piety. The book and pamphlet resulting from this research provide basic knowledge about the cultural significance of Hong Kong Chinese tradition funeral rituals.

Department of History (Dr. Chau Chi Fung)

A Study of Funeral Culture in Hong Kong

Funding Body: The Lord Wilson Heritage Trust
Total (HK\$): 99,300

The purpose of this project is to examine the funeral culture practised in Hong Kong since the British occupation in 1841, with a focus on four major issues: the evolution of undertakers; the rise of the funeral parlors; the changing concept of death rituals among common folk; and the government's efforts in managing death.

**Business, Economics and Public Policy Research Centre (Dr. Lee Shu Kam)
Department of Journalism and Communication (Dr. Lee Ka Man)**

The Legacy of Ving Tsun

Funding Body: The Lord Wilson Heritage Trust
Total (HK\$): 117,421

The project traces the legacy of Ving Tsun in Hong Kong in order to understand its culture of mentoring, morality and martial arts. The project consists of two parts i.e. a video and a booklet.

Several Ving Tsun masters are invited to participate in in-depth interviews and to demonstrate their skills. The big challenge they face in passing on this distinctive intangible heritage is addressed in the interviews. Their dedication to their art and tradition is recorded in text and visually through the project webpage as well as the platforms of the Lord Wilson Heritage Trust. The project concludes with a public lecture during which students from local schools and people from the community meet the project leaders and the Ving Tsun masters.

Contemporary China Research Center (Prof. Chan Ching, Selina)

Festivals: Past and Present

Funding Body: Hong Kong Museum of History
Total (HK\$): 649,478

This project examines the celebration of popular festivals among the Chinese community in Hong Kong and analyses how they reflect historical, social and political developments in Hong Kong society. Through understanding the different celebrations at various times, the transformation of the community's social life as well as the process of making Hong Kong identities will be analysed.

Department of History (Dr. Choi Sze Hang)

History of Tsim Sha Tsui Waterfront, Urban Development and Collective Memory of Common People

Funding Body: The Lord Wilson Heritage Trust
Total (HK\$): 99,500

This project examines the history of Tsim Sha Tsui waterfront development and everyday life there. Public lectures and guided tours are organized to enhance public understanding of this subject.

Department of History (Dr. Choi Sze Hang)

Hong Kong Historical Events in 366 Days

Funding Body: Hong Kong Museum of History, Leisure and Cultural Services Department (LCSD)
Total (HK\$): 270,000

This research project selects important newspapers, government archives, diaries, memoirs, etc. from 1841 to 2017. After verifying the authenticity of the information, major events during the period from 1841 to 2017 related to politics, the economy, society, culture and historical figures are selected and listed.

Enterprise and Social Development Research Centre (Dr. Raymond Chui, Dr. Lubanski Lam and Dr. Mark Ng)

The Conservation and Revitalization of Yau Ma Tei Fruit Market

Funding Body: Yau Tsim Mong District Council
Total (HK\$): 398,000

This project examines the preference and feasibility of plans for the conservation and revitalization of the Yau Ma Tei Fruit Market. Using systematic data collection procedures, opinions from various stakeholders of fruit market are collected and analyzed. The project also explores plans to improve and relieve operations management of the fruit market.

Department of History (Dr. Lo Wing Sang)

A Study of Hong Kong Secondary School Chinese History Textbooks and Open Examination Papers in the Past Twenty Years

Funding Body: Hong Kong and Macao Affairs Office of the State Council
Total (HK\$): 167,000

The project examines five different versions of Hong Kong secondary school Chinese history textbooks and the questions asked in public examination papers over the past twenty years. The relationship between the content of examination papers and the history textbooks are then teased out.

Sustainable Real Estate Research Center (Dr. Li Yi Man, Rita)

Market Research and Study on the Utilization of Private Housing Resources

Funding Body: Hong Kong Housing Society
Total (HK\$): 348,800

To study the demand for smart homes for the elderly and of traditional elderly housing facilities amongst private housing residents.

Department of Counselling and Psychology (Dr. Cheung Wai Leung, Raysen)

Job Search Behavior of Degree Students in Self-financing Institutions: Impact of Career Exploration and Career Adaptability

Funding Body: Hang Seng Management College on behalf of the Management Committee of Joint-Institution Network for Student Success
Total (HK\$): 93,469

This project examines the impact of career development on job search behaviour among self-financing students in Hong Kong. It investigates career exploration and career adaptability of final year students, and traces their job search behaviour in the following year. It provides suggestions to career practitioners.

Conferences, Seminars and Symposiums

**“The Anthropocene and Beyond:
Towards a Shared Narrativity in
Interdisciplinary Research”**
(29 May to 1 June, 2018)

Hong Kong Shue Yan University
In Commemoration of
The Establishment of the Graduate School
presents

29 May - 1 June, 2018

**The Anthropocene
and
Beyond**
Towards a Shared Narrativity
in Interdisciplinary Research

Keynote Speakers:

 Craig Chalquist Pacific Graduate Institute	 Veronica Hollinger Rice University Science Fiction Studies	 Timothy Morton Rice University
 Fiona Probyn-Rapsey University of Wollongong	 Kim Stanley Robinson Author of <i>Mars Trilogy</i> Recipient of <i>Pulitzer Award</i> and <i>Nebula Award</i>	 Wong Kin Yuen HK Shue Yan University

Sponsored by: Department of Cultural and Religious Studies, The Chinese University of Hong Kong
Academy of Film, Hong Kong Baptist University
Science Fiction Studies

Website: <https://www.anthropocene2018.com>

The conference encouraged us to rethink how the current environmental crisis in the Anthropocene has disrupted human perception and indeed the whole pattern of our thought itself and thus points to an urgency in establishing a shared narrativity among these disciplines. It invited scholars to adopt an interdisciplinary approach to research on issues in the Anthropocene.

Scholars from all over the world gathered in Hong Kong to discuss how creative approaches can be constructed to study issues in the Anthropocene. The topics discussed in the conference ranged from

environmental politics, business, philosophy, literature, language, science fiction, ecology, economics, and eco-media. There were 6 keynote speeches.

While Prof. Craig Chalquist (Pacific Graduate Institute) approached the issue from a psychological perspective, explaining how stories can deepen our relations with the environment, Mr. Kim Stanley Robinson, one of the greatest living science fiction writers, discussed the notion of “Utopia” in Anthropocene.

Prof. Veronica Hollinger (Trent University (Canada)) explained how ecological issues were interrogated in science fictions. Prof. Fiona Probyn-Rapsey (University of Wollongong, Australia) took on the issue of colonialism and environmental problems. Prof. Timothy Morton (Rice University) evaluated the issues from a macro perspective — how environmental issues were in fact “hyper objects”. Prof. Wong Kin Yuen (Hong Kong Shue Yan University) concluded the conference by discussing how Chinese culture shed new light on discussions on the environment.

In addition, 49 papers were presented by more than 100 participants from 13 countries attending the conference. The participants were academics from Spain, Belgium, the United States, United Kingdom, Australia, and Hong Kong, as well as graduate students from Japan, South Africa, Germany, and the Philippines.



Seminars Organized by Department of Chinese Language and Literature

31 March 2017

Brief Introduction to Huang Tingjian's Philosophical Thought (黃庭堅哲學思想體系略述)

Prof. Qian Zhixi, Professor, Department of Chinese Language and Literature, Peking University and Chang Jiang Scholar

3 November 2017

Multiple Narrative Views of The Dream of the Red Chamber (《紅樓夢》的多重敘述觀點)

Dr. Zhou Jianyu, Senior Lecturer, Department of Chinese Language and Literature (Faculty of Arts), Chinese University of Hong Kong

27 April 2018

A Glimpse of Post-Mortem Beliefs from the Art and Architecture of Kūitigarbha in the Mogao Grottoes in Dunhuang (從地藏於敦煌莫高窟中的藝術與建築窺見死後的信仰)

Professor Shi Zhiru, Professor of Religious Studies, Pomona College in California, USA

24 May 2018

Animal Dharma: Engaged Buddhism, Intersectionality, and the Relationship between Human and Non-Human Animals

Dr. Scott Hurley, Associate Professor of Religion, Luther College

1 November 2018

Ten Years of Trees, Reconsideration of the Critique Ecological Literature (十年樹木 生態文學批評再思)

Professor Wong Kin Yuen, Professor, Department of English Language and Literature, Hong Kong Shue Yan University

20 October 2017

Revolution of the Universe and Formation of the Four Seasons (天地革而四時成)

Prof. Hon Tze-ki, Professor, Department of Chinese and History, City University of Hong Kong

13 April 2018

The Syntax, Structure and Poetic of the Five-word Poetry of Tang Dynasty (唐五律句法、結構、詩境)

Prof. Cai Zong-qi, Lee Wing Tat Chair Professor of Chinese Literature, Department of Chinese, Lingnan University

27 April 2018

The Image of Jia Baoyu from the Perspective of Age (年齡的角度看賈寶玉形象)

Professor Fu Chengzhou, Professor, School of Literature, Journalism and Communication, Minzu University of China

15 October 2018

The Concept of "Chen Zhe Tong Kuai" in the History of Chinese Literary Thoughts (中國文藝思想史上的“沉著痛快”說)

Professor Guo Peng, Professor, Beijing Language and Culture University



Seminars, Forums and Symposiums Organized by Department of History

The Department of History has organized a total of 15 seminars, 3 forums and 3 symposiums from 2017 to 2018.

13 February 2017

An Investigation of the Silk Road (絲綢之路十六國的考察)

Prof. Hu Ji, Professor, Department of History, Shaanxi Normal University

15 February 2018

Emperor Sui and Wu Zetian (隋煬帝與武則天)

Prof. Hu Ji, Professor, Department of History, Shaanxi Normal University

28 February 2017

The Production of Knowledge on Modern Chinese History (歷史的知識之光：中國近代史知識的生產方式)

Prof. Pan Kuang Che, Researcher, Institute of Modern History, Academia Sinica

22 March 2017

The Role of Chinese Immigrants in the Early Modern Japan in Cultural Communication (從19世紀中國人介紹西餐到日本說起：兼論中國移民在日本現代化初期所扮演的文化傳播角色)

Prof. Tsu Yun Hui, Professor, School of International Studies, Kwansai Gakuin University

Co-organized with Contemporary China Research Center, Hong Kong Shue Yan University

12 April 2017

The Image of Sun Yat-sen in Hong Kong Newspapers in the Late Qing Dynasty and the Early Republic of China (清末民初香港報刊的孫中山形象)

Prof. Mo Shi Xiang, Professor, History Department, Hong Kong University

15 September 2017

The Influence of Chinese Culture on Pre-Modern Japanese Politics (中國文化對前近代日本政治的影響)

Prof. Masui Yasuki, Professor, Law Department, Niigata University

19 September 2017

Comparative Politics: The Political Process of Post War Germany and South Korea (比較政治：戰後德國與韓國的政治過程)

Prof. Masui Yasuki, Professor, Law Department, Niigata University

18 October 2017

Taking on the Role as a Centre for Civilizational Flows and Peaceful Interactions under the One Belt and One Road Initiative (羅定：「一帶一路」文明交流、和平紐帶的承傳者)

Dr. Lo Wing Sang, Associate Professor, History Department, Hong Kong Shue Yan University

12 November 2017

The Geography, History and Culture of Shandong Peninsula
(山東半島之地理、歷史與文化)

Prof. Cheung Wai Kwok, Professor, History Department, Hong Kong Shue Yan University

14 November 2017

The Making of Contemporary Middle East

Speaker: Dr. Mehdi Fakheri, Iran Consul General in Hong Kong and Macau

20 March 2018

Overview of the History of Modern Chinese Thought
(西方學者研究中國近代思想史概況)

Mr. Joseph Claudio, Researcher, Heidelberg University

27 March 2018

Hong Kong in the 1950s and the 1960s
(五、六十年代的香港)

Prof. Lee Chiu Chun, Professor, History Department, Hong Kong University
Dr. Au Chi Kin, Assistant Professor, History Department, Hong Kong University
Prof. Murata Yujiro, Professor, History Department, The University of Tokyo
Prof. Tanigaki Mariko, Professor, Graduate School of Arts and Sciences, The University of Tokyo

28 March 2018

Chinese Cultural Conservatives in First World War
(一次大戰期間中國的文化保守主義者：以《亞洲學術雜誌》為例)

Dr. Wong Ka Hong, Desmond, Lecturer, History Department, Hong Kong Shue Yan University

12 April 2018

China-Australia Relations during World War II
(二戰時期的中國與澳洲關係)

Prof. Lai Chi Kong, Professor, School of Historical and Philosophical Inquiry, The University of Queensland

16 April 2018

Chinese Immigrants from the Malay Peninsula in the Mid-nineteenth Century
(With Daerah Kampar as Case Study)
(十九世紀中葉馬來半島的華人移民：以金寶縣開埠為例)

Dr. Wong Wun Bin, Associate Professor, Centre for Institute of Chinese Studies, Universiti Tunku Abdul Rahman



Three forums were hosted by the Department, two of which were in support of the teaching of Chinese history in secondary schools. A number of secondary school teachers and some representatives from the SAR government joined these events.

22 April 2017

Retrospect and Prospect of the May 4th Movement
(五四運動的回顧與展望論壇)

Co-organized with History Department, Peking University
Participants included academics from different institutions, students and alumni of the master programme in Modern China run both by Beijing University and HKSQU.



11 November 2017

Consultation of the New Guidelines to Chinese History Curriculum in Junior Secondary Schools
(初中中國歷史科課程諮詢座談會)

The forum served as a platform for history educators to exchange views on the 2017 policy address of Chief Executive Carrie Lam, who declared that Chinese History would be an independent compulsory subject at the junior secondary level in the 2018/19 school year. Participants included faculty members from Hong Kong Shue Yan University, the principals and vice-principals of different local secondary schools, and representatives from government.

24 March 2018

Junior Secondary School Chinese History Curriculum Reform Series - From Research to Practice
(「初中中國歷史回應課改講座系列」：從研究到實踐講座與教學分享)

This forum invited academics, history teachers and students from secondary schools to share their experiences in history teaching and learning.

24 February 2017

Symposium: Cold War and East Asian Development— South Korea, Taiwan & Hong Kong Scholars' views
(冷戰與東亞發展學術座談會：韓國、臺灣、香港學者的觀點)

Co-organized with Korean Northeast Foundation

Prof. Oh Byung Soo, Researcher, Northeast Asian History Foundation
Prof. Hong Jong Wook, Professor, Graduate school, Seoul National University
Prof. In Soo Kim, Professor, Graduate school, Yonsei University
Prof. Huang Ka Wu, Researcher, Institute of Modern History, Academia Sinica
Prof. Chow Kai Wing, Professor, History Department, Hong Kong Baptist University
Dr. Au Chi Kin, Assistant Professor, History Department, Hong Kong Shue Yan University



9-10 June 2017

Symposium: International Conference on Tang and Song Dynasties and in Memory of Professor Sun Kwok Tung
(紀念孫國棟教授暨唐宋史國際學術研討會)

Co-organized with New Asia Institute and History Department, The Chinese University of Hong Kong

Prof. Bao Wai Min, Professor, History Department, Renmin University of China
Dr. Lo Wing Sang, Associate Professor, History Department, Hong Kong Shue Yan University
Prof. Lei Jia Ji, Professor, History Department, National Chung Cheng University
Prof. Liu Hou Bin, Professor, History Department, Renmin University of China
Prof. Chan Chun Keung, Professor, History Department, National Taipei University
Prof. Cheung Wai Kwok, Professor, History Department, Hong Kong Shue Yan University
Prof. Hirata Shigeki, Professor, Graduate School of Literature and Human Sciences, Osaka City University



3-4 April 2018

China and the World—“Struggling for a New World: the First World War Centenary Symposium”
(中國與世界：「競逐新世界：第一次世界大戰百週年紀念」國際研討會)

Co-organized with Contemporary China Research Centre, Hong Kong Baptist University and the Modern Chinese History Society of Hong Kong

Keynote speakers: Prof. Lee Ou Fan, Sin Wai Kin Professor of Chinese Culture, Institute of Chinese Study, Chinese University of Hong Kong and Prof. Yang Tian Shi, Professor, Institute of Modern History, Chinese Academy of Social Sciences

Prof. Lee Ou Fan, Professor, Institute of Chinese Study, Chinese University of Hong Kong
Prof. Chen Qianping, Professor, Department of History, Nanjing University
Prof. Shen Xiaoyun, Professor, Department of History, Nanjing University
Prof. Wang Xianming, Professor, Department of History, Nankai University
Prof. Lai Chi Kong, Professor, School of Historical and Philosophical Inquiry, The University of Queensland
Prof. Li Feng, Professor, Department of History, Beijing Normal University
Prof. Ouyang Zhesheng, Professor, Department of History, Peking University
Prof. Xu Guoqi, Professor, Department of History, The University of Hong Kong
Prof. Hon Tze Ke, Professor, Department of Culture and History, City University of Hong Kong



Seminars Organized by Centre for Research and Teaching in Chinese History

The Centre does not only play a supportive role for teaching and research in the Department, but also serves as a platform to facilitate knowledge exchange between academia and the community. It also aims to raise public interest in history. A Public History Lecture Series was initiated in 2017 and eight lectures were organized with guest speakers from China, Taiwan and Hong Kong. A wide range of topics were covered, ranging from China's ancient history to modern China and from the Manchu in Inner Asia to the Chinese in Southeast Asia. The Public History Lecture Series does not only attract speakers and participants from academia, but also teachers and students from secondary schools, the Education Development Bureau, voluntary associations and publishers.

21 October 2017

How to Study this Book Titled “China”
(怎樣閱讀「中國」這本書?)

Dr. Michael Luk, Associate Professor, History Department, The University of Hong Kong



11 November 2017

Guangdong in Ming and Qing Dynasties and the Development of Contemporary Dawan District
(明清的廣東及當代大灣區發展)

Dr. Keith Chau, Programme Director, Institute for Entrepreneurship, Hong Kong Polytechnic University
Dr. Au Chi Kin, Assistant Professor, History Department, Hong Kong Shue Yan University

10 February 2018

American Oriental Imagination:
New Qing History
(美國的「東方想像」：『新清史』)

Prof. Kam Tak Sing, Associate Professor, History Department, National Chung Cheng University

3 March 2018

The Sui Dynasty
(不能忽略的隋朝)

Prof. Chan Chun Keung, Professor, History Department, National Taipei University



24 March 2018

Understanding the Hong Kong Police Force and Social Development from Police Film (由『傑佬』到『laughing哥』：從警匪片看香港警隊與社會發展)

Dr. Leung Ka Ki, Assistant Professor, Social Science Department, The Education University of Hong Kong



21 April 2018

Western Historiography: Irrational and Rational Pendulum (西方史學：非理性與理性的鐘擺)

Prof. Wei Chu Xiong, Professor, The Centre for Chinese History and Culture, University of Macau

7 April 2018

The Relations between Guangdong Ocean Development and Foreign Economics (歷史視野下廣東海洋發展與對外經濟關係)

Prof. Li Qing Xin, Professor, Guangdong Academy of Social Science

Seminars Organized by Contemporary China Research Center

The Contemporary China Research Center (CRCC) has organized various academic seminars together with the Department of Sociology, the Department of History and the Asian Studies Association of Hong Kong from 2017 to 2018. Renowned scholars from universities in Hong Kong and overseas were invited to speak on different aspects of Chinese and Asian cultures. These seminars attracted participants from the Department of History and the Department of Sociology, among others.

Co-organized with the Department of Sociology

- The Extended Family as a "White Lie": Competing Family Ideals in Qing Taiwan Family Division Contracts, 14 March 2018
- Professor Timothy Y. Tsu, Professor, Kwansei Gakuin University
- Be the Hungry Ghost: Visual and Sensorial Methods for Researching Sacred Spaces, 6 April 2018
- Dr. Terence Heng, Lecturer in Sociology, Department of Sociology, Social Policy and Criminology and Associate at the Centre for Architecture and the Visual Arts, University of Liverpool
- How Chinese are You?: Chinese American Adoptive Parents and Their Children from China, 24 May 2017
- Professor Andrea Louie, Professor, Department of Anthropology, Michigan State University, USA

Co-organized with the Asian Studies Association of Hong Kong

- Inventing and Imagining Hong Kong Cuisine in Contemporary Japan, 3 November 2017
- Professor Ng Wai Ming, Benjamin, Department of Japanese Studies, The Chinese University of Hong Kong
- Unpacking Hybridity in Local Cafés (cha chaan teng): Hong Kong Identity as Colonial Modernity and Multiplicity of Chinese Ethnicities, 3 November 2017
- Professor Chan Ching, Selina, Department of Sociology, Hong Kong Shue Yan University
- China and Globalisation in the Era of Belt and Road Initiative, 7 November 2017
- Professor Reuben Mondejar, Professor, Asian Programs, IESE Business School, University of Navarra, Spain
- To Save a Woman is to Sexually Turn Her On: The Salvage Ideology of Japanese AVs, 9 November 2017
- Dr. Wong Heung Wah, Dixon, Associate Professor, School of Modern Languages and Cultures, Faculty of Arts, The University of Hong Kong



Seminars Organized by Language Centre

- Looking for the Hong Kong Culture (香港文化何處尋), 7 November 2018
- Dr. Wong King Fai, Film Writer, Film Director, Novelist (黃勁輝博士, 電影編劇、電影導演、小說家)
- Ten Key Years in Hong Kong Cantonese Pop Songs (香港粵語流行曲十個關鍵年份), 19 November 2018
- Professor Chu Yiu Wai, Professor, School of Modern Languages and Culture, The University of Hong Kong and Director of Hong Kong Research Programs (朱耀偉教授, 香港大學現代語言及文化學院教授, 香港研究課程總監)

Seminars Organized by Department of Economics and Finance

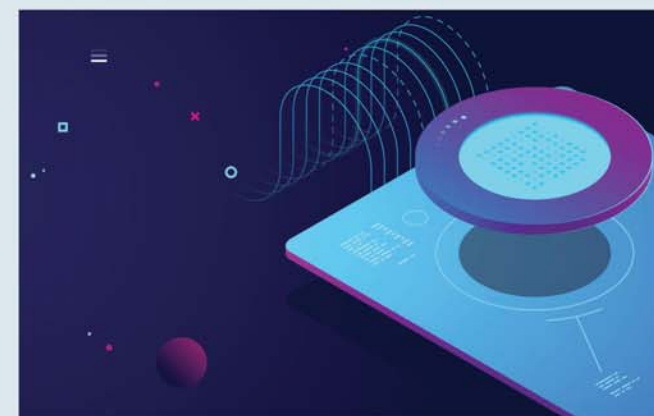
- The Good Money Driving Out the Bad Money? An Observation of Chinese Economic Intuition, 9 March 2017
- Dr. Gavin Chiu, Associate Professor of Bryant Zhuhai, Beijing Institute of Technology, Zhuhai
- Rebuilding Household Credit Histories: Slow Jobless Recovery from Mortgage Crises, 25 April 2017
- Dr. Luo Guannan, Assistant Professor, City University of Hong Kong
- The Distributional Implications of Fiscal Consolidation in Developing Countries, 8 November 2017
- Dr. Tam Xuan Song, Assistant Professor, City University of Hong Kong
- Sophie's Choice and Reverse Altruism: The Twins Experiment from China's Send-down Movement, 16 November 2017
- Dr. Zhang Hongliang, Assistant Professor, Hong Kong Baptist University
- Recent Development in the Big Data and Fintech Era, 12 Feb 2018
- Dr. Francis Lau, Associate Director, Reporting and Analytics, Financial Crime Compliance, Greater China and North Asia (GCNA), Standard Chartered Bank

Seminar Organized by Department of English Language and Literature

- Translation of French Detective Stories in Hong Kong Chinese Newspapers in the Early 20th Century: A Case Study of Emile Gaboriau, 27 April 2017
- Dr. Li Bo, Assistant Professor, Department of Linguistics and Translation, City University of Hong Kong

Seminar Organized by Department of Sociology

- Contract and Collective Lives of Common People in Traditional China, 17 Apr 2018
- Prof. Ip Po Keung, Honorary Senior Research Fellow, Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong





New Books

2016



孫天倫 (2016)。中國心理學。北京：中國文史出版社。



Book Launch Seminar held on 4 May 2017.



Yeung, D. W., & Petrosjan, L. A. (2016). Subgame Consistent Cooperation: A Comprehensive Treatise. Singapore: Springer.



Book Launch Seminar held on 3 April 2017

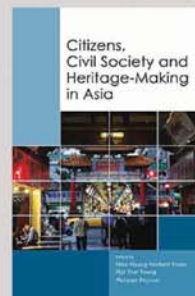
2017



Choi, Henry Sze Hang (2017). The Remarkable Hybrid Maritime World of Hong Kong and the West River Region in the Late Qing Period. Leiden; Boston: Brill.



Book Launch Seminar held on 3 January 2018



Hsiao, Hsin-Huang, Michael Hui, Yew-Foong & Peycam, Philippe (2017). Citizens, Civil Society and Heritage-Making in Asia. Singapore: ISEAS-Yusof Ishak Institute.



Book Launch held at a Roundtable Session of the International Convention of Asian Scholars on 22 July 2017 at the Chiang Mai International Exhibition and Convention Center, Thailand.



李帆, 韓子奇, 區志堅 (2017)。知識與認同：現代學者論教育及教科書。香港：中華書局。



Book Launch Seminar held on 24 January 2018



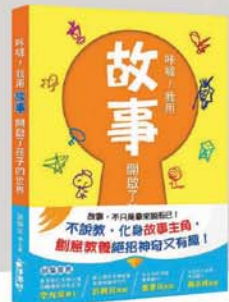
Ma, Will Wai Kit, Chan, Alex Chi Keung, Tong, Kar-wai, Fung, Heidi & Fong, Cheuk Wai Rose. (2017). New Ecology for Education: Communication X Learning. Singapore: Springer.



Book Launch Seminar held on 15 May 2018



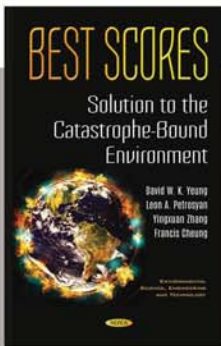
田小琳、畢宛嬰 (2017)。紀律部隊普通話。香港：三聯書店。



謝佩芝 (2017)。咁嘅！我用故事開啟了孩子的世界。台北：集夢坊。



Book Launch Seminar held on 4 October 2018

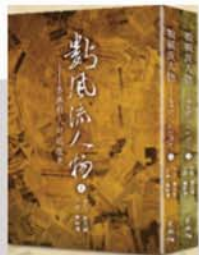


Yung, David Wing Kay, Petrosyan, Leon A., Zhang, Yingxuan & Cheung, Francis (2017). Best Scores Solution to the Catastrophe-Bound Environment. New York: Nova Science Publishers.



Book Launch Seminar held on 9 April 2018

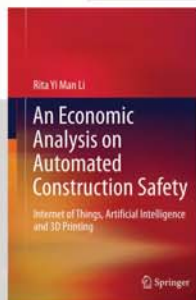
2018



The book was published with RGC funding (Ref. no.: UGC/FDS15/H16/14). It was named as one of the top ten books of 2018 (亞洲週刊2018年十大好書) by Yazhou ZhouKan (亞洲週刊).



Book seminar held on 25 Mar 2018



Li, Rita Yi Man (2017). An Economic Analysis on Automated Construction Safety: Internet of Things, Artificial Intelligence and 3D Printing. Singapore: Springer.



Book Launch Seminar held on 27 March 2018



蔡思行 (2018)。玩讀香港：西方視野中的香港。香港：天地圖書。



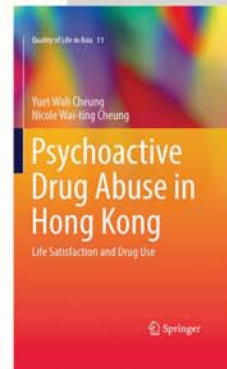
This book was nominated for the fifth "Oscars of Books" (金閱獎), the Hong Kong Golden Book Awards in 2018.

A book launch seminar was held on 8 October 2018 at Hong Kong Central Library.



In addition, another event entitled 'Playing with Hong Kong History: The Archeological Site of Hong Kong Historical Collectibles' (玩讀香港：香港歷史藏品考古現場展覽及分享會), which consisted of an exhibition on 1-30 November and a talk on 10 November, was held at Eslite Spectrum Tsim Sha Tsui Store.

The exhibition offered locals and tourists an opportunity to explore the history of daily life in Hong Kong by showcasing rarely shown material from local and overseas collections of Hong Kong's folk history. These came from books, museums and archives. In turn, the talk informed the public of the dramatic changes that have taken place in the Tsim Sha Tsui waterfront after the Sino-Japanese War through a series of old photographs and postcards.



Cheung, Yuet Wah & Cheung, Nicole Wai Ting (2018). Psychoactive Drug Abuse in Hong Kong: Life Satisfaction and Drug Use. Singapore: Springer.



Book Launch Seminar held on 4 June 2018



陳明鈺、鮑紹霖、麥勁生、區志堅 (2018)。中國與世界之多元歷史探論。香港：香港城市大學出版社。



Excellent Research Conducted by SYU Students

Conference Presentations by Students in the Department of Chinese Language and Literature

- In collaboration with National Sun Yat-sen University, National Cheng Kung University and National Pingtung University, the 1st Hong Kong-Taiwan Joint Symposium on Chinese Language and Literature Research was held at Hong Kong Shue Yan University from 1 to 2 April 2017 in Hong Kong. A total of 24 students, among which seven were from Hong Kong Shue Yan University, were invited to present conference papers. The symposium provided a valuable opportunity for all the participants from different universities and institutes in Hong Kong and Taiwan to foster exchange and share their research experience on Chinese culture, literature and thoughts.
- Co-organized by Hong Kong Shue Yan University, National Cheng Kung University, National Kaohsiung Normal University, National Sun Yat-sen University and National Pingtung University, the 2nd Hong Kong-Taiwan Joint Symposium on Chinese Language and Literature Research was held on 30-31 March 2018 in Pingtung, Taiwan. A total of 20 students, five from Hong Kong Shue Yan University, were invited to give a presentation at the symposium.

Conference Presentations

Department	Authors	Supervisor	Title
Chinese Language and Literature	NGAN Lee Cheung 顏莉翔	Dr. Wong Kwan Leung	顏莉翔(2017)。〈論晉六朝至唐代志怪小說中劍的文化意蘊〉，發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Sin Cheuk Man 洗芍敏	Mr. Chan Wing Fung	洗芍敏(2017)。〈銅器銘文中西周王室與諸族戰爭研究〉發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Lui Chi Kin 呂志堅	Dr. Wong Kwan Leung	呂志堅(2017)。〈中國先秦兩漢神話與日本《古事記》的比較研究——以「伏羲、女媧」與「伊耶那岐命、伊耶那美命」創世神話為例〉發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Cheung Hiu Man 張曉雯	Prof. Zhang Shao Kang	張曉雯(2017)。〈從鈹黛之辨探討曹雪芹的女性觀——兼論《紅樓夢》中心思想〉，發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Lai Chau Ying 賴秋瑩	Dr. Yang Ruo Xiao	賴秋瑩(2017)。〈香港及中國內地「潮語」構詞研究〉，發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Yip Siu Chung 葉兆聰	Prof. Chang Kao Ping	葉兆聰(2017)。〈《史記》敘戰與《孫子兵法》〉，發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Poon Ying Tsz 潘凝紫	Prof. Zhang Shao Kang	潘凝紫(2017)。〈《紅樓夢》後四十回真偽問題〉，發表於第一屆港臺四校中文系大學論文發表聯誼會。香港樹仁大學，2017年4月1至2日。
	Luo Moxuan 羅墨軒	Dr. Wong Kwan Leung	羅墨軒(2018)。〈《水滸傳》的數字與人物〉，發表於第二屆港臺五校中文系大學論文發表聯誼會，2018年3月30、31日。
	Ng Yim Ling 吳艷玲	Dr. Ng Kwan Kwan	吳艷玲(2018)。〈詩歌節律與意境的形成——以李商隱律詩為中心〉，發表於第三屆港臺五校中文系大學論文發表聯誼會。臺灣屏東大學，2018年3月30至31日。
	Huang Ya 黃雅	Prof. Chang Kao Ping	黃雅(2018)。〈《左傳》之人材觀〉，發表於第三屆港臺五校中文系大學論文發表聯誼會。臺灣屏東大學，2018年3月30至31日。
Choi Sum Yu 蔡心瑜	Prof. Duan Shu Wei	蔡心瑜(2018)。〈裴松之《三國志注》的文學價值〉，發表於第三屆港臺五校中文系大學論文發表聯誼會。臺灣屏東大學，2018年3月30至31日。	
Ng Tsz Kin 吳子健	Dr. Wong Kwan Leung	吳子健(2018)。〈《恒先》與《淮南子》的宇宙觀概念比較〉，發表於第三屆港臺五校中文系大學論文發表聯誼會。臺灣屏東大學，2018年3月30至31日。	

Conference Presentations by Students in Other Departments

Department	Authors	Supervisor	Title
English Language and Literature	Mok Yuen Ying	Dr. Lee Man Ki, Theodora	Mok, Y. L. (2018). "Analysing the Cantonese Aspect Marker '-zo'". Presented at the Fourth International Conference on Linguistics and Language Studies 2018, Hong Kong, China.
	Cheng King Fung, Frank	Dr. Lee Man Ki, Theodora	Cheng, K. F. (2018). "Exploring the Influences of Non-verbal Digitals in Mediated Communication – An Analysis of Emojis and Cantonese Perception". Presented at the Fourth International Conference on Linguistics and Language Studies 2018, Hong Kong, China.
	Leung Perkus (Master student)	Prof. Wong Kin Yuen	Leung, P. (2018). "The Songs of the Molecules: Interrhythmicity and Deterritorializing the Anthropocene with Chinese Ink-was Animation". Presented at The Anthropocene and Beyond: Towards a Shared Narrativity in Interdisciplinary Research, Hong Kong, China.
Journalism and Communication	Chau Pak Hin	Mr. Wan Kwok Fai	Chau, P. H. (2017). "Negotiating Public Space for Animals: An Examination of Politics of Dog-(un)friendly Policies in Hong Kong". Presented at the Biennial Conference of the European Sociological Association 2017, Athens, Greece.
	Lee Ka Ho	Mr. Wan Kwok Fai	Lee, K. H. (2017). "A Different Approach on the Influence of Opinion Context on Opinion Expression: Perceived Hostility of Opinion Environment and Perceived Future Opinion Trends". Presented at the Annual Conference of International Association for Media and Communication Research 2017, Cartagena, Columbia.
	Lam Lok Yee	Mr. Wan Kwok Fai	Lam, L. Y. (2017). "Advocating Constructive and Destructive Nationalism? Explaining the Failure of Promoting the Independence of Hong Kong under People's Republic of China's Rule". Presented at the 19th International Conference on Political Science and International Relations, Copenhagen, Denmark.
	Hui Hoi Lam	Mr. Wan Kwok Fai	Hui, H. L. (2018). "Sexual Scripts of Female Sex Workers on Negotiation with Stigma". Presented at the 2018 International Symposium on Gender Studies, London, United Kingdom.

Department	Authors	Supervisor	Title
Economics and Finance	Mak Cho Kei	Dr. Li Yi Man, Rita	Li, R. Y. M., Chau, K.W., Mak, C.K. and Leung, T.H. (2017). "Asymmetric Viewpoints on Solutions Which Enhance Construction Safety: A Social Network Analysis Approach", 22nd International Conference on Advancement of Construction Management and Real Estate, 20-23 November 2017, Melbourne, Australia.
Law and Business	Lau Wai Kei	Dr. Wilson Claire	Lau, W. K. (2018). "Should Payment by Virtual Currencies be Regulated in Hong Kong? If So, How?", 2018 Hong Kong Law Research Postgraduate Symposium, 21 April 2018, Hong Kong, China.
	Choi Ho Ching	Dr. Wilson Claire	Choi, H. C. (2018). "Saving Lives: Is it Time for Hong Kong to Switch from an Opt-in Organ Donation System to an Opt-out System?", 2018 Hong Kong Law Research Postgraduate Symposium, 21 April 2018, Hong Kong, China.
	Hui Chi Yan	Dr. Wilson Claire	Hui, C. Y. (2018). "Revisiting Euthanasia: Towards a Legal Framework in Hong Kong", 2018 Hong Kong Law Research Postgraduate Symposium, 21 April 2018, Hong Kong, China.
Counselling and Psychology	Wong Po Shuen, Viann & Lo Tsz Ching, Candy	Dr. Chan Chi Keung, Alex	Chan, C. K., Wong, P. S., & Lo, T. C. (25-27 July 2018). "The Relationship of Secure Attachment Style and Love Satisfaction to Online Relationship Maintenance". Paper presented at the 2018 Hong Kong Association for Educational Communications and Technology (HKAECT) International Conference, Hong Kong, China.
	Wong Shing Fun, Isaac	Dr. Chan Chi Keung, Alex	Chan, C. K., & Wong, S. F. (13-16 July 2017). "Predicting and Enhancing the Perceived Self-efficacy of Patients with Atopic Eczema Using Hope Theory". Paper presented at the Fifth World Congress of the International Positive Psychology Association (IPPA), Quebec, Canada.
	Lau Wing Yan, Katrina	Dr. Chan Chi Keung, Alex	Lau, W. Y., & Chan, C. K. (15-17 June 2017). "Emoticons and Emotions: Exploring the Roles of Emoticons in Emotional Representativeness, Awareness, and Management". Paper presented at the HKAECT-AECT 2017 Summer International Research Symposium, Hong Kong, China.
	Chiu Pui Yi, Veronica	Dr. Chan Chi Keung, Alex	Chiu, P. Y., & Chan, C. K. (15-17 June 2017). "The Roles of Information Seeking and Information-Evaluation for Decision-making Behaviours". Paper presented at the HKAECT-AECT 2017 Summer International Research Symposium, Hong Kong, China.

Department	Authors	Supervisor	Title
Counselling and Psychology	Wong Po Shuen, Viann & Chow Hoi Ying, Cassie	Dr. Chan Chi Keung, Alex	Wong, P. S., Chow, H. Y., & Chan, C-K. (15 June 2017). "The Relationship of Secure Attachment Style and Love Satisfaction to Online Relationship Maintenance". Poster presented at the Hong Kong Psychological Association 2017 Annual Conference, Hong Kong, China.
	Wan Hau Yan	Dr. Chow Tak Sang, Jason	Chow, T. S., & Wan, H. Y. (February 2017). "Who Will Develop Depression after Checking Facebook?" Poster accepted for the annual meeting of the Society of Personality and Social Psychology, San Antonio, United States of America.
	Chan Kei Yan, Janet	Dr. Zhou Dehui, Ruth	Chan, K. Y. J. & Zhou, D. H. R. (June 2017). "The Effect of Gender Identity and Racial Identity on Moral Reasoning". Singapore Conference on Applied Psychology 2017. 29-30 June 2017, Singapore.
	Chik Sze Wing	Dr. Zhou Dehui, Ruth	Chik, S. W. & Zhou, D. H. R. (June 2017). "Rejection and Family Harmony in Chinese Culture". Singapore Conference on Applied Psychology 2017. 29-30 June 2017, Singapore.
	Lam Yuen Hung	Dr. Zhou Dehui, Ruth	Lam, Y. H. & Zhou, D. H. R. (June 2017). "Autonomy and Self-talk on Problem-solving". Singapore Conference on Applied Psychology 2017. 29-30 June 2017, Singapore.
	Tang Wing Nam	Dr. Zhou Dehui, Ruth	Tang, W. N. & Zhou, D. H. R. (November-December 2017). "A Death Psycho-education Programme for Primary School Children". Paper presented at World Education Research Association (WERA) Focal Meeting & The Hong Kong Educational Research Association (HKERA) International Conference, 2017: Innovation, Reform, Education Change in a Contemporary World, 30 November-2 December 2017, The Education University of Hong Kong, Hong Kong, China.
	Tse Ting Hei	Dr. Zhou Dehui, Ruth	Tse, T. H. & Zhou, D. H. R. (November-December 2017). "Mathematics Anxiety vs Mathematics Self-efficacy: An Introduction to an Effective Self-designed Mathematics Board Game". Paper presented at World Education Research Association (WERA) Focal Meeting & The Hong Kong Educational Research Association (HKERA) International Conference, 2017: Innovation, Reform, Education Change in a Contemporary World, 30 November-2 December 2017, The Education University of Hong Kong, Hong Kong, China.

Department	Authors	Supervisor	Title
Counselling and Psychology	Wong Ching Ki	Dr. Zhou Dehui, Ruth	Wong, C. K. & Zhou, D. H. R. (November-December 2017). "Parent-child Emotion Psychoeducation Workshop with a Set of Creative Board Game". Paper presented at World Education Research Association (WERA) Focal Meeting & The Hong Kong Educational Research Association (HKERA) International Conference, 2017: Innovation, Reform, Education Change in a Contemporary World, 30 November-2 December 2017, The Education University of Hong Kong, Hong Kong, China.
	Leung Carole	Dr. Zhou Dehui, Ruth	Leung, C. & Zhou, D. H. R. (June 2018). "Pace, Emotion, and Language Tonality on Speech-to-song Illusion". Singapore Conference on Applied Psychology 2018. 21-22 June 2017, Holiday Inn Singapore Atrium, Singapore.
	Wong Tsz Kin, Jerry (Postgraduate student)	Dr. Chan Chi Keung, Alex	Wong, T. K. & Chan, C-K. (14-16 June 2018). "Mediating Analysis – Employment, Sense of Mastery and Perceived Quality of Life in Psychiatric Rehabilitation". Poster presentation at the 2018 HKCPsych International Mental Health Congress (HKCPsych 2018), Hong Kong, China.
	Tang Lok Heng (Postgraduate student)	Dr. Chow Tak Sang, Jason	Chow, T.S., Tang, L. H. & Lam, S. M. (June 2018). "Subjective Fatigue Does Not Reduce Vigorous Physical Exercises when People Believe that Willpower is Non-limited". Poster presented at the 9th European Conference of Positive Psychology, Budapest, Hungary.
	Cheung Yim (Postgraduate student)	Dr. Li Wang-on	Cheung, Y. & Li, W. O. (December 2017). "The Influence of Chinese Cultural Values to Parenting Styles and Child Development". Poster presented at the 5th Asia Pacific Rim International Counselling & Psychotherapy Conference, Singapore.
	Cheung Yim (Postgraduate student)	Dr. Li Wang-on	Cheung, Y. & Li, W. O. (2018, October). "A Dyadic Analysis Study on Chinese Cultural Values, Parent-Child Relationship and Level of Individuation of Hong Kong Mothers and their Teenage Children". Abstract accepted for the 5th Asian Academy of Family Therapy Annual Conference, Taipei, Taiwan, China.
	Wong Tsz Kin, Jerry (Master student) and Lo Tsz Ching, Candy, Lee Sze Ming, Chelsea, & Kung Man Wai, Chloe	Dr. Chan Chi Keung, Alex	Chan, C-K., Wong, T. K., Lo, T. C., Lee, S. M., & Kung, M. W. (14-16 June 2018). "Developing a Theoretical Framework of Perceived Quality of Life for People with Mental Illness in Hong Kong". Paper presented at the International Society for Quality-Of-Life Studies (ISQOLS) 16th Annual Meeting, Hong Kong, China.
Social Work	Yeung Ting Yan, Charlotte	Dr. Chui Chi Fai, Raymond	Yeung, Charlotte T. Y. & Chui, Raymond C. F. (2018). "A Study on the Impact of Involvement in Violent Online Game and Self-control on Hong Kong Adults' Psychological Well-being". Presented at the Hong Kong Association for Educational Communications and Technology Conference 2018, Hong Kong, China.

Publications

Department	Authors	Supervisor	Title
Chinese Language and Literature	Luo Moxuan 羅墨軒		羅墨軒 (2017) :《水滸傳初論》，北京，線裝書局。
	Yu Runpu 禹潤普		禹潤普 (2017) :《淺析李煜《浪淘沙》》，輯於《廣東蠶業》第5期，廣州，廣東蠶業雜誌社有限公司，頁68。
	Yu Runpu 禹潤普		禹潤普 (2017) :《淺論郭沫若《女神》之精神》，輯於《祖國》第17期，北京，祖國雜誌社，頁68。
	Yu Runpu 禹潤普		禹潤普 (2017) :《淺論《飄》中斯佳麗的性格特徵與“女性意識”》，輯於《中國西部》12月刊，成都，中國西部雜誌社，頁11。
	Yu Runpu 禹潤普		禹潤普 (2017) :《淺析《西遊記》中的女性形象》，輯於《青年文學家》第650期，齊齊哈爾，齊齊哈爾市文學藝術界聯合會，頁96。
	Yu Runpu 禹潤普		禹潤普 (2018) :《論現代詩歌中隱喻的美學價值——以郭沫若的詩歌為例》，輯於《時代教育》6月號，成都，成都日報報業集團，頁205-206。
	Yu Runpu 禹潤普		禹潤普 (2018) :《“杜十娘”悲劇淺析》，輯於《讀書文摘》第5期，經期刊編委會評審“榮獲國家一等獎”。武漢，《讀書文摘》出版社，頁8。
	Yu Runpu 禹潤普		禹潤普 (2018) :《初探《周易》及其美學思想》，輯於《散文百家》7月刊，河北，散文百家雜誌社，頁19-20。
	Yu Runpu 禹潤普		禹潤普 (2018) :《基於“互聯網+”視角下創新寫作教學方法的研究》，輯於《速讀》11月下旬刊，經期刊編委會評審榮獲“國家教研成果一等獎”。武漢，湖北今古傳奇傳媒集團有限公司《速讀》雜誌社，頁159頁。
Journalism and Communication	Chan Yan Tung & Chan Ching Yee	Dr Hung Chor Kin, Edward	Hung, Edward. C. K., Chan, Ada. Y. T., & Chan, Rachel. C. Y. (2018). "A Study of Rules, Structures, Features, and Biases in the New Media for Digital Advertising for the Development of New Media Ontology". In International Conference on Applied Human Factors and Ergonomics (pp. 88-92). Springer, Cham.

Department	Authors	Supervisor	Title
Counselling and Psychology	Wong Po Shuen, Viann & Lo Tsz Ching, Candy	Dr. Chan Chi Keung, Alex	Chan, C. K., Wong, P. S., & Lo, T. C. (2018). "The Relations of Secure Attachment Style and Love Satisfaction with Online Relationship Maintenance". In L. Deng, W. W. K. Ma, & C. W. R. Fong (Eds) New Media for Educational Change: Effect on Learning and Reflection in Practice. Singapore: Springer.
	Lo Tsz Ching, Candy & Ng Wun Ting, Lala	Dr. Chan Chi Keung, Alex	陳自強、盧芷晴及吳嫻婷。(2017) <建立孩子未來的鑰匙: 培育幼童的執行功能技巧> 實用手冊。香港: 香港樹仁大學。
	Lau Wing Yan, Katrina	Dr. Chan Chi Keung, Alex	Lau, W. Y., & Chan, C. K. (2017). "Emoticons and Emotions: Exploring the Roles of Emoticons in Emotional Representativeness, Awareness, and Management". In W. W. K. Ma, C.-K. Chan, K.-W. Tong, H. Fung, & C. W. R. Fong (Eds). In New Ecology for Education – Communication X Learning. Selected Papers from the HKAECT-AECT 2017 Summer International Research Symposium (pp. 199-212). Singapore: Springer.
	Chiu Pui Yi, Veronica	Dr. Chan Chi Keung, Alex	Chiu, P. Y., & Chan, C. K. (2017). "The Roles of Information Seeking and Information Evaluation for Decision-making behaviours". In W. W. K. Ma, C.-K. Chan, K.-W. Tong, H. Fung, & C. W. R. Fong (Eds) New ecology for education – Communication X learning. Selected papers from the HKAECT-AECT 2017 Summer International Research Symposium (pp. 251-262). Singapore: Springer.
	Wan Hau Yan	Dr. Chow Tak Sang, Jason	Chow, T. S., & Wan, H. Y. (2017). "Is there any 'Facebook Depression'? Exploring the Moderating Roles of Neuroticism, Facebook Social Comparison and Envy". Personality and Individual Differences, pp.119, 277-282.
	Social Work	Yeung Ting Yan, Charlotte	Dr. Chui Chi Fai, Raymond
Sociology	Choy Wai Ching	Dr. Lau Pui Yan, Flora	Choy, W. C. & Lau, P. Y. F. (2018). "Cross-border to Taiwan but not China: The Decision-making Mechanism of Hong Kong Students Pursuing Higher Education in Taiwan". In Social Transformations in Chinese Societies. Hong Kong: Emerald Group Publishing.



